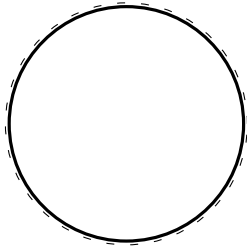


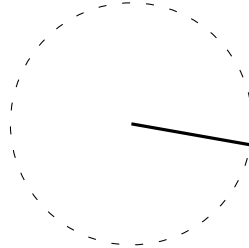
1. Here are three circles shown with a - - - - - line.

Write down the mathematical name of the part of each circle shown with a ——— line.

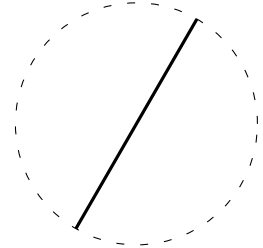
(i)



(ii)



(iii)

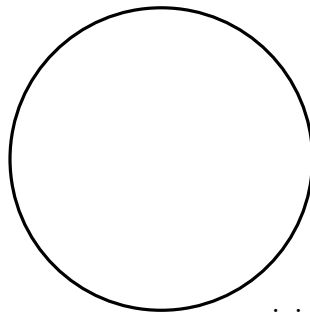


(i) ..... (ii) ..... (iii) .....

2. Gloria says that the diameter of this circle is 4 cm.

Harry says that the radius of this circle is 4 cm.

Who is correct?



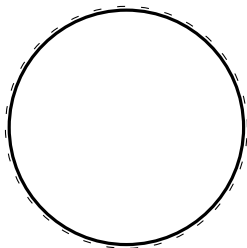
.....

2D (11) 1.(i) circumference (ii) radius (iii) diameter, 2. Gloria 3. No 4.(i) centre (ii) circumference

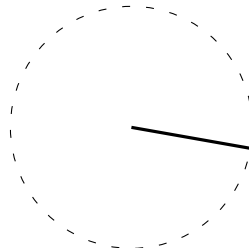
1. Here are three circles shown with a - - - - - line.

Write down the mathematical name of the part of each circle shown with a ——— line.

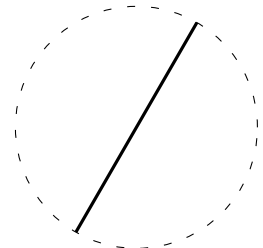
(i)



(ii)



(iii)

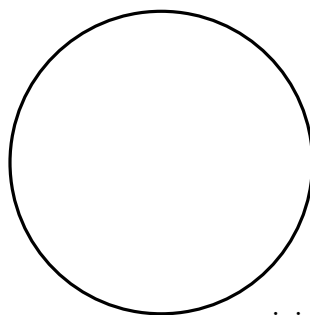


(i) ..... (ii) ..... (iii) .....

2. Gloria says that the diameter of this circle is 4 cm.

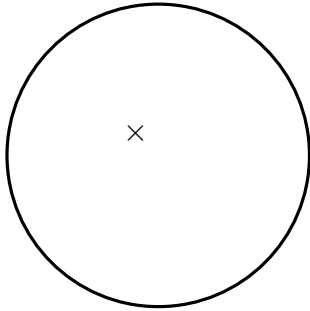
Harry says that the radius of this circle is 4 cm.

Who is correct?



.....

3. Imogen says that the centre of this circle is marked with a cross (×).



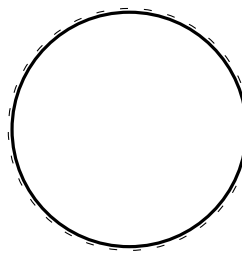
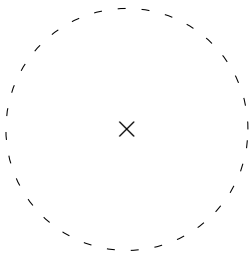
Is she correct? .....

4. Here are two circles shown with a - - - - - line.

Write down the mathematical name of the part of each circle shown with a

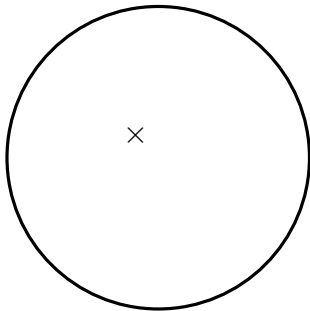
(i) cross (×)

(ii) ——— line.



(i) ..... (ii) .....

3. Imogen says that the centre of this circle is marked with a cross (×).



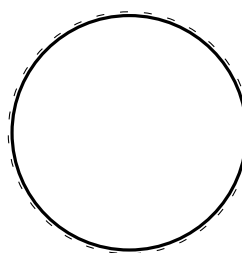
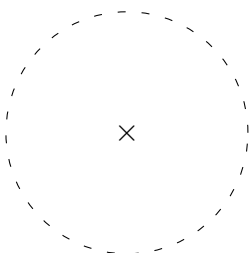
Is she correct? .....

4. Here are two circles shown with a - - - - - line.

Write down the mathematical name of the part of each circle shown with a

(i) cross (×)

(ii) ——— line.



(i) ..... (ii) .....