1. (NC) told other ways to write half are $\frac{1}{2}$ and $\div 2$ Complete examples e.g. $14 \div 2 = \ldots$ (answer 1 to 10) (some pictures with dots) (some pictures without dots)

2. (NC) guided e.g. $12 \div 3 = 4$ as sharing into 3 boxes while counting to 12. (progressively less support) (no multiplication grid) (given boxes)

3. (NC) guided sharing out e.g. $24 \div 3 = \ldots$ same as looking along row 3 of multiplication grid (multiplication grid) (no boxes) (questions beside correct row)

4. (NC) guided sharing out e.g. $24 \div 3 = \ldots$ same as writing out multiples of 3 (no multiplication grid) (no boxes)

5. (NC) no lead in $56 \div 7 = \ldots$ (no example) (given multiplication grid)

6. (NC) guided to use fingers to find $\div 5$ facts (no multiplication grid)

7. (NC) guided to use fingers to find $\div 9$ facts (no multiplication grid)

8. (NC) guided use of $\div$ facts to derive others: e.g. $56 \div 2 \rightarrow 56 \div 4$ and similar to e.g. $64 \div 8$

9. (NC) complete prime factor tree and find e.g. $24 \div 3$ (only divide by prime)

10.