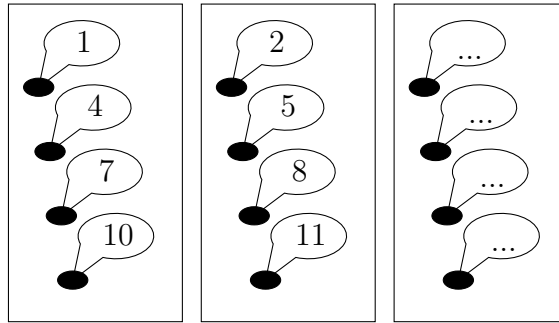


1. (a) One way to divide by 3 is to equally share counters into 3 boxes.



(i) Complete the speech bubbles for the last box.

(ii) Complete the divide fact $12 \div 3 = \dots$

A quicker way to work out $12 \div 3$ is to

(i) write out multiples of 3 until you reach 12

3	6	\dots	\dots
\uparrow	\uparrow	\uparrow	\uparrow
1	2	3	4

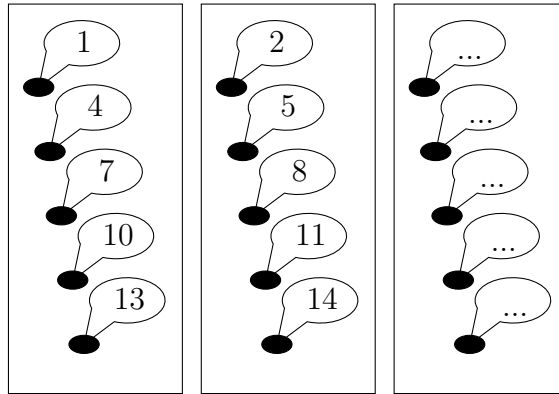
(ii) count the multiples to find the answer

- (b) Complete these divide facts

(i) $15 \div 5 = \dots$

(ii) $20 \div 4 = \dots$

2. (a) One way to divide by 3 is to equally share counters into 3 boxes.

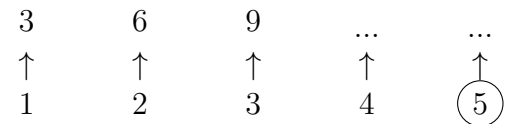


(i) Complete the speech bubbles for the last box.

(ii) Complete the divide fact $15 \div 3 = \dots$

A quicker way to work out $15 \div 3$ is to

(i) write out multiples of 3 until you reach 15



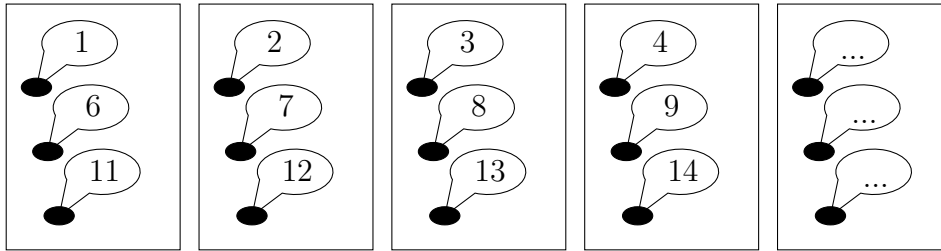
(ii) count the multiples to find the answer

(b) Complete these divide facts

(i) $14 \div 2 = \dots$

(ii) $18 \div 3 = \dots$

3. (a) One way to divide by 5 is to equally share counters into 5 boxes.



(i) Complete the speech bubbles for the last box.

(ii) Complete the divide fact $15 \div 5 = \dots$

A quicker way to work out $15 \div 5$ is to

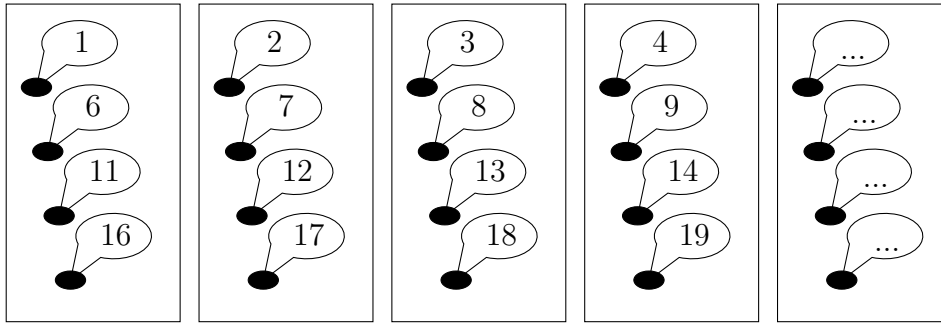
(i) write out multiples of 5 until you reach 15	5	10	...
	↑	↑	↑
(ii) count the multiples to find the answer	1	2	③

(b) Complete these divide facts

(i) $6 \div 3 = \dots$

(ii) $16 \div 4 = \dots$

4. (a) One way to divide by 5 is to equally share counters into 5 boxes.



(i) Complete the speech bubbles for the last box.

(ii) Complete the divide fact $20 \div 5 = \dots$

A quicker way to work out $20 \div 5$ is to

(i) write out multiples of 5 until you reach 20

5	10
↑	↑	↑	↑
1	2	3	4

(ii) count the multiples to find the answer

(b) Complete these divide facts

(i) $12 \div 4 = \dots$

(ii) $15 \div 3 = \dots$

Answers

1. (a) 4
(b) (i) 3 (ii) 5
2. (a) 5
(b) (i) 7 (ii) 6
3. (a) 3
(b) (i) 2 (ii) 4
4. (a) 4
(b) (i) 3 (ii) 5