1. Draw half of the number of spots on each side of each butterfly or half the legs on each side of the caterpillar.

The first diagram is completed for you.

12

half of $12=\ldots$.

8

half of $8=\ldots$.

6

half of $6=\ldots$.
2. Draw half of the number of spots on each side of the butterfly or box. The first diagram is completed for you.

half of $12=\ldots$.

half of $16=\ldots$.


$$
\frac{1}{2} \text { of } 14=\ldots \ldots
$$

3. Draw half the dots on each side of each box or butterfly.

4. Draw half of the number of spots on each side of each butterfly or box.

half of $16=\ldots$.

$\frac{1}{2}$ of $12=\ldots .$.
(ii) $\frac{1}{2}$ of $14=\ldots$.
5. Complete (i) $\frac{1}{2}$ of $6=\ldots$.

half of $14=\ldots$.
6. 
7. 
8. Work out $\frac{1}{2}$ of 68
9. The teacher says you can work out $\frac{1}{5}$ of 15 by fairly sharing out 15 counters into 5 boxes. Complete these calculations
(a) $\frac{1}{5}$ of $15=\ldots$.

(b) $\frac{1}{3}$ of $27=\ldots$

(c) $\frac{1}{4}$ of $24=$

10. 
11. Work out $\frac{1}{9}$ of 54 \{ONLY unit fraction $\}$
12. (a) Write down half of 90 .

You may complete this box, if it helps you.

| half of $\quad \ldots$ <br> + half of $\quad 10$$\quad \ldots \ldots$ |
| ---: |
| half of $90=\ldots$ |

(b) Help Faris work out half of 70.

You can imagine what a teacher might say if it helps you.

(c) (i) Write down half of 100 ..

You may complete this box, if it helps you.

| half of $\quad 10$ | $=$ | $\ldots$ |
| :--- | :--- | :--- |
| half of | 100 | $=$ |
|  | $\ldots$ |  |

(ii) Write down half of 50 ....

You may complete this box, if it helps you.

| half of $\ldots$ <br> + half of $\quad 10$$\quad \ldots \ldots$ |
| ---: |
| half of $\quad 50=\ldots$ |

13. Work out $\frac{1}{2}$ of 76
14. Work out $\frac{7}{9}$ of 36 \{NEVER unit fraction \}
