1. \{Question (1) and (2) are similar, each question is based on a situation involving calculating the perimeter, weight or area. Question 1 has more of a lead in.\}
(a) Here are some shapes made from scaffolding poles.

$p$ is the length of each scaffolding pole
$p=5$ metre
(b) This is a diagram of some boxes being weighed

All the boxes weigh the same amount.
The maths teacher says that $b=50$ grams
(c) ... an octagon made from tiles.
... $t$ is the area of each tile
... $t=8 \mathrm{~cm}^{2}$


Question 1 (a) Complete this table

| shape | perimeter <br> (in terms of p ) | perimeter <br> (metre) |
| :---: | :---: | :---: |
| triangle | $3 p$ | 15 |
| pentagon | $5 p$ |  |

(b) weight of boxes $=4 b$

Christopher says the boxes must weigh 350 grams altogether.
Dion says the boxes must weigh 150 grams altogether.
Write down who is correct Christopher or Dion.
You must give a reason for your answer.
(c) ... the area of the octagon, in terms of $t$, is $9 t$
\{etc. similar to (a) or (b) \}
2. $\{$ Uses diagrams from question (1) $\}$

Write down (a) the perimeter of the pentagon
(b) the weight of the boxes
(c) the area of the tiles
(i) in terms of $p \ldots$ OR $b \ldots$ OR $t$
(ii) in metres .. OR grams ... OR cm ${ }^{2}$
3. (a) $u=4 t$
$t=9$
Find the value of $u$
(b) $A=3 w$

Work out the value of $A$ when $w=5$
(c) $x=6$

Work out the value of $3 x$
4. (a) $p=3$
$q=8$
Work out the value of $7 p+2 q$
(b) $y=7 n+3 d$
$n=2$
$d=5$
Work out the value of $y$
(c) $x=30$
$y=9$
$P=2 x+3 y$
Find the value of $P$
5. $\{$ No calculator similar to strand 4 but with ONE negative (never negative $\times$ negative) $\}$
(a) $n=4$
$d=-5$
Work out the value of $7 n+3 d$
(b) $x=5$
$y=3$
$P=8 x-4 y$
Find the value of $P$
(c) $p=-5$
$q=3$
$W=7 p+2 q$
Find the value of $W$

