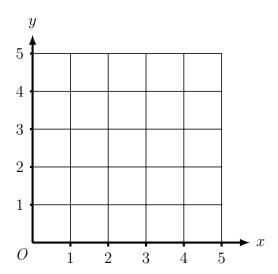
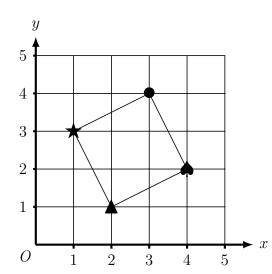
y

1. Here is a coordinate grid.



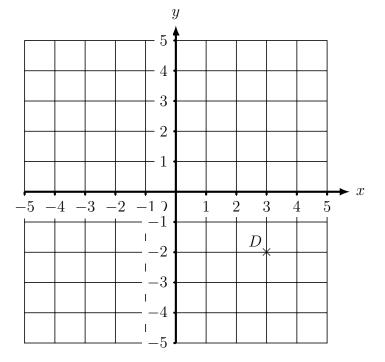
yDraw a  $\heartsuit$  at (5, 4)

2. Here is a square drawn on a coordinate grid.

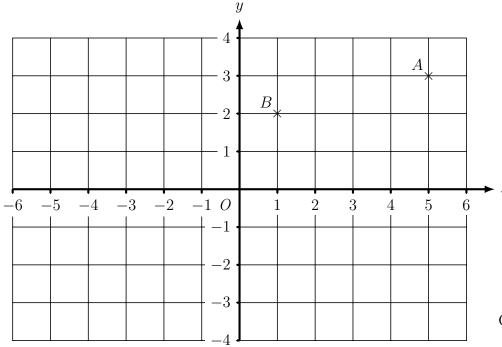


Write down the coordinate of the

- 3. Here is a coordinate grid.
- (a) On the grid, mark with a cross  $(\times)$
- (i) the point (1, 1) and label this point A
- (ii) the point  $(3\ ,\,4)$  and label this point B
- (ii) the point (5, 1) and label this point C
- (b) Draw the kite ABCD



4. Here is a coordinate grid.



Grid size will vary

Write down the coordinates of the point

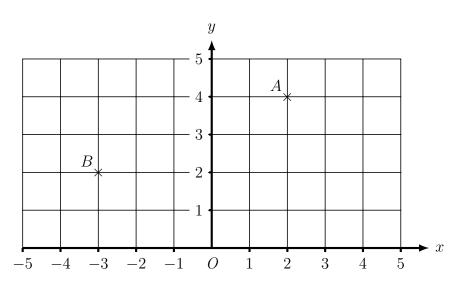
(i) A

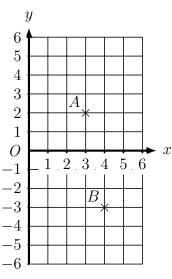
(.....

(ii) B

(...., ....)

5. Here is a coordinate grid. {Learning to plot negative coordinates ... also on  $\downarrow$  grid}





(a) Write down the coordinates of the point A

(.....

(b) Write down the coordinates of the point B

(.....)

(c) On the grid, mark with a cross  $(\times)$  the point (-1, 3). Label this point C.

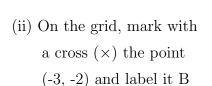
6. (i) The teacher says write down the coordinate of A.

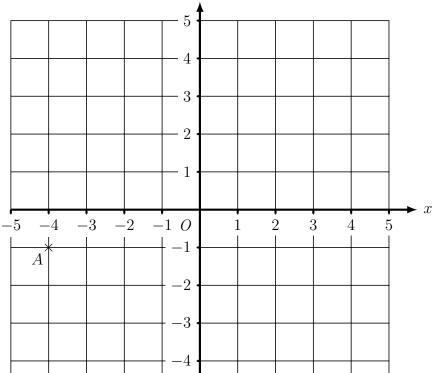
Fenuku wrote (-1, -4)

Ganya wrote (-4, -1)

Who is correct?



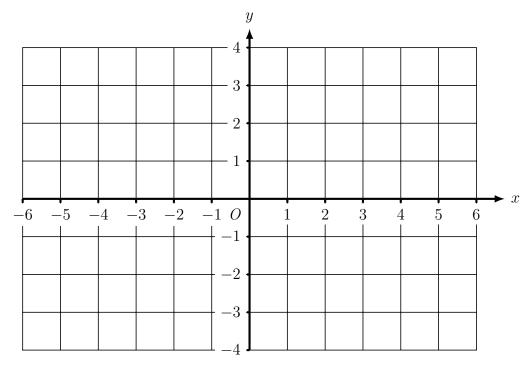




y

7. Here is a coordinate grid.

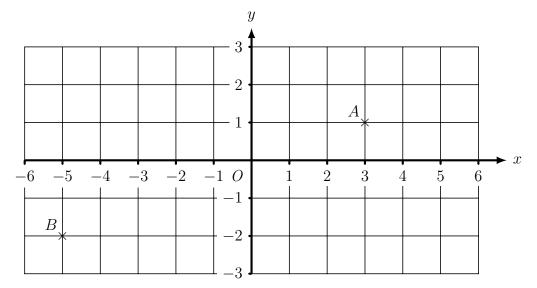
{Coordinates in all 4 quadrants. Grid size will vary}



On the grid, mark with a cross (×) {alternative wording: On the grid, plot}

- (i) the point (4, 1) and label this point A
- (ii) the point (2 , -3) and label this point B
- (ii) the point (-5 , -1) and label this point C  $\,$

- 8. Here is a coordinate grid.
- {Coordinates in all 4 quadrants. Grid size will vary}



Write down the coordinates of the point

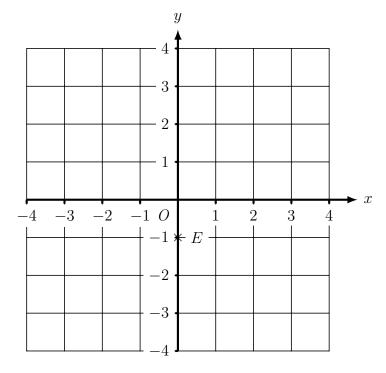
(i) A

(...., ....)

(ii) B

(...., ....)

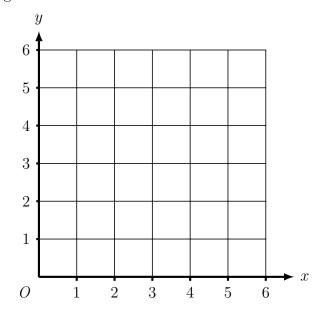
9. Here is a coordinate grid. {Coordinates on axes.}



(a) Write down the coordinates of the point E

- (...., ....)
- (b) On the grid, mark with a cross  $(\times)$  the point (2,0) and label this point D.

10. Here is a coordinate grid.



A is the point (1, 4)

B is the point (5, 1)

Find the coordinates of the midpoint of AB.