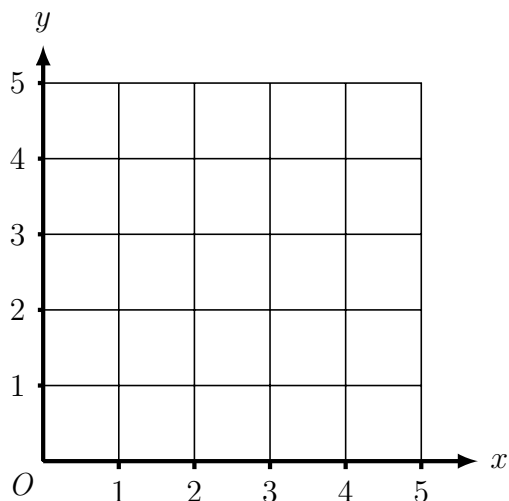


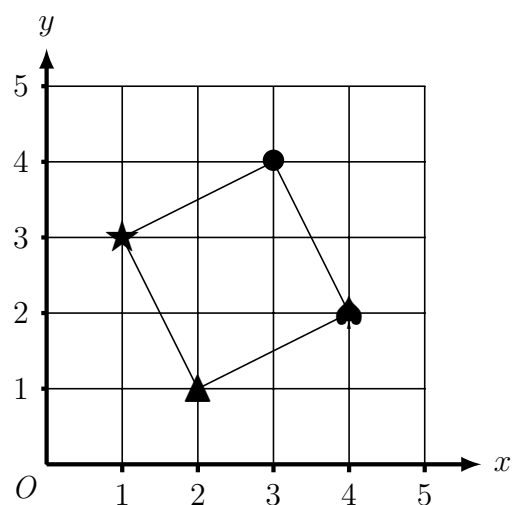
1. Here is a coordinate grid.



$x \quad y$

Draw a ♡ at (5 , 4)

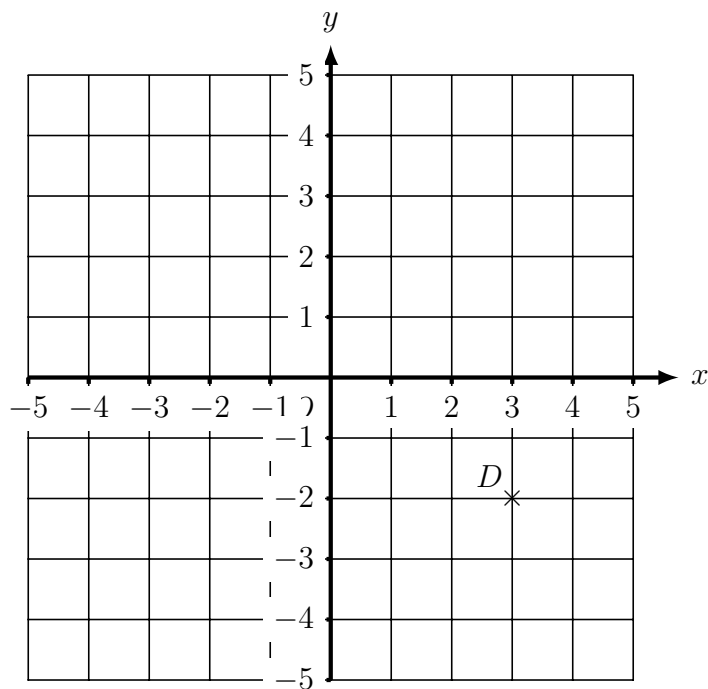
2. Here is a square drawn on a coordinate grid.



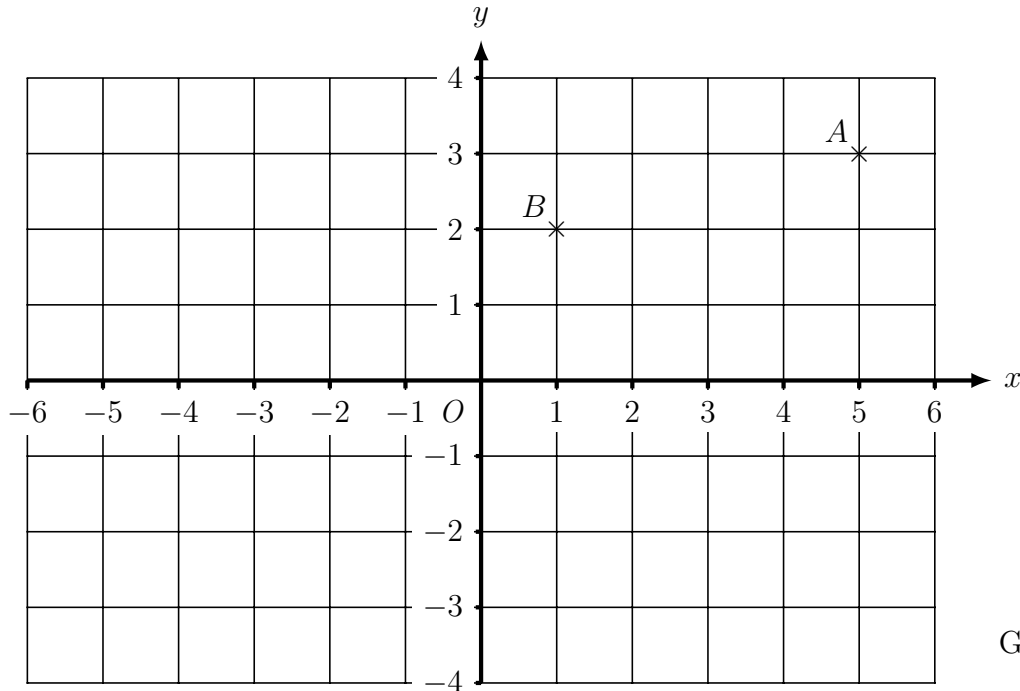
Write down the coordinate of the ● (x , y)

3. Here is a coordinate grid.

- (a) On the grid, mark with a cross (×)
 - (i) the point (1 , 1) and label this point A
 - (ii) the point (3 , 4) and label this point B
 - (ii) the point (5 , 1) and label this point C
- (b) Draw the kite ABCD



4. Here is a coordinate grid.



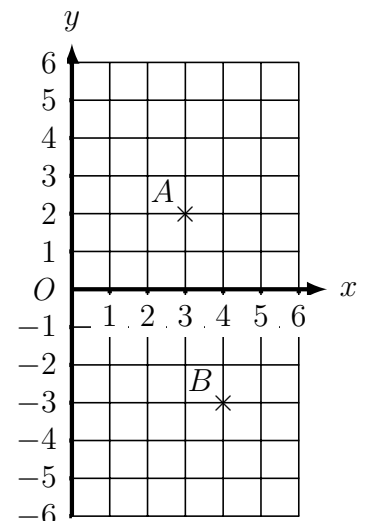
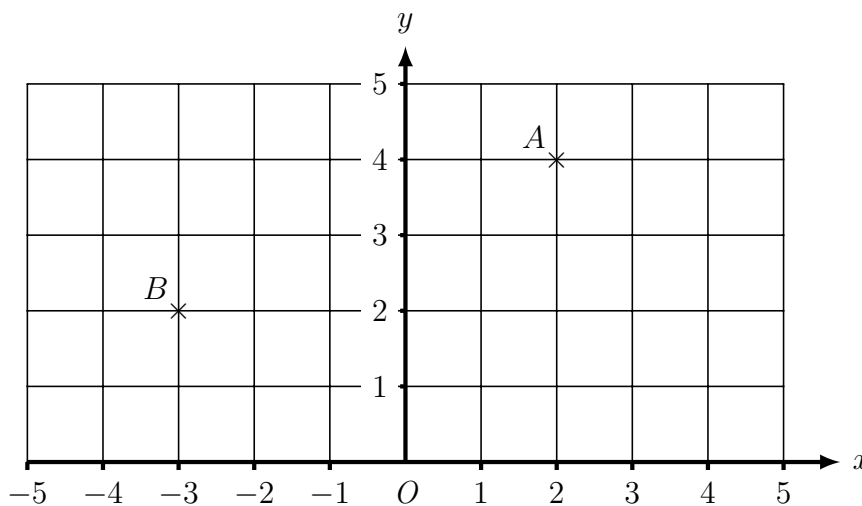
Grid size will vary

Write down the coordinates of the point

(i) A (.....,

(ii) B (.....,

5. Here is a coordinate grid. {Learning to plot negative coordinates ... also on ↓ grid}



(a) Write down the coordinates of the point A (.....,

(b) Write down the coordinates of the point B (.....,

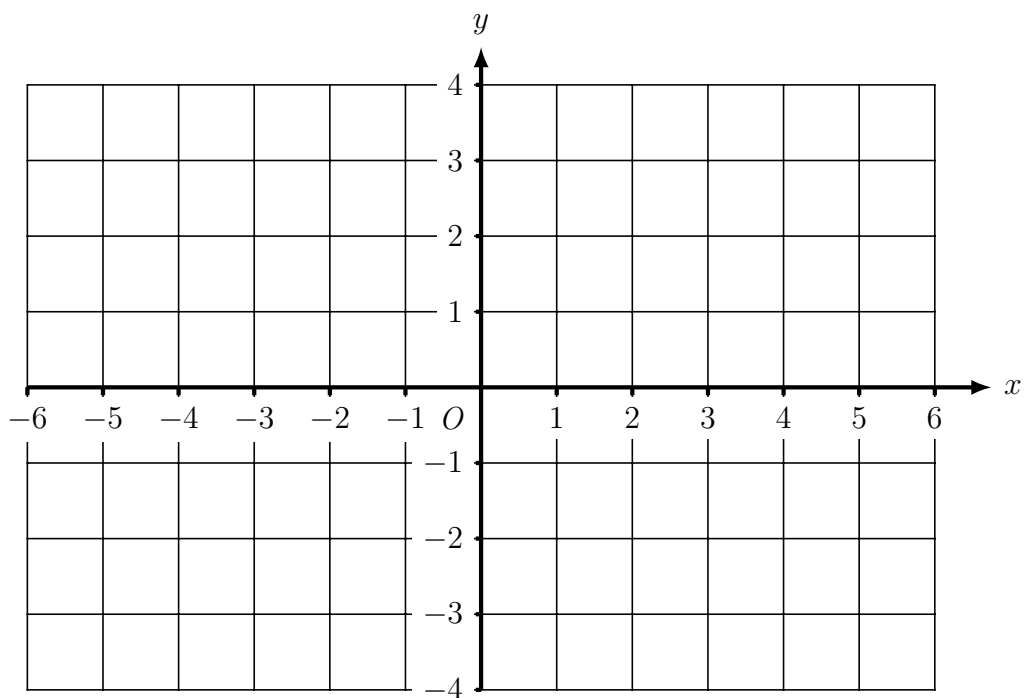
(c) On the grid, mark with a cross (×) the point (-1 , 3).
Label this point C.

6.

6. **not written yet**

7. Here is a coordinate grid.

{Coordinates in all 4 quadrants. Grid size will vary}

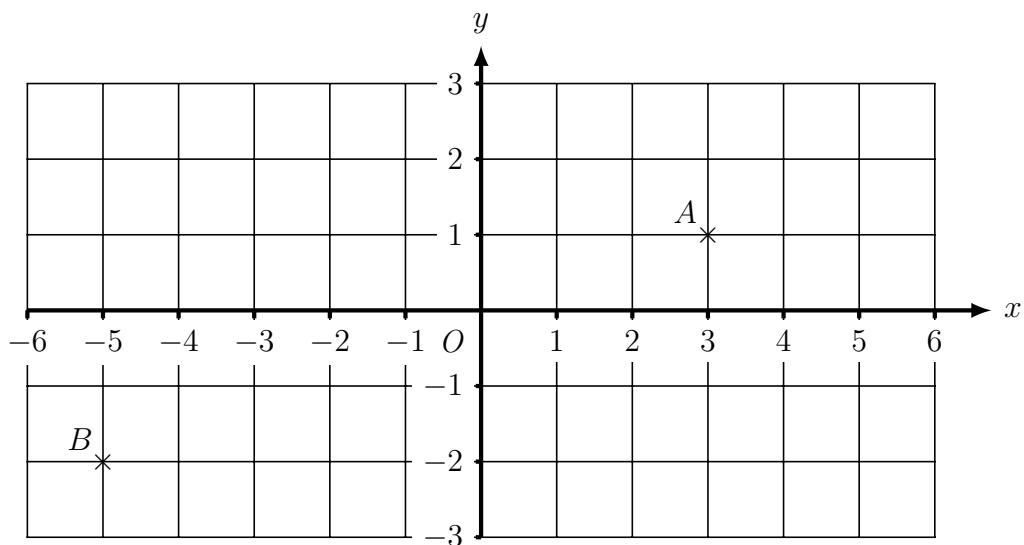


On the grid, mark with a cross (×) {alternative wording: On the grid, plot}

- (i) the point (4 , 1) and label this point A
- (ii) the point (2 , -3) and label this point B
- (ii) the point (-5 , -1) and label this point C

8. Here is a coordinate grid.

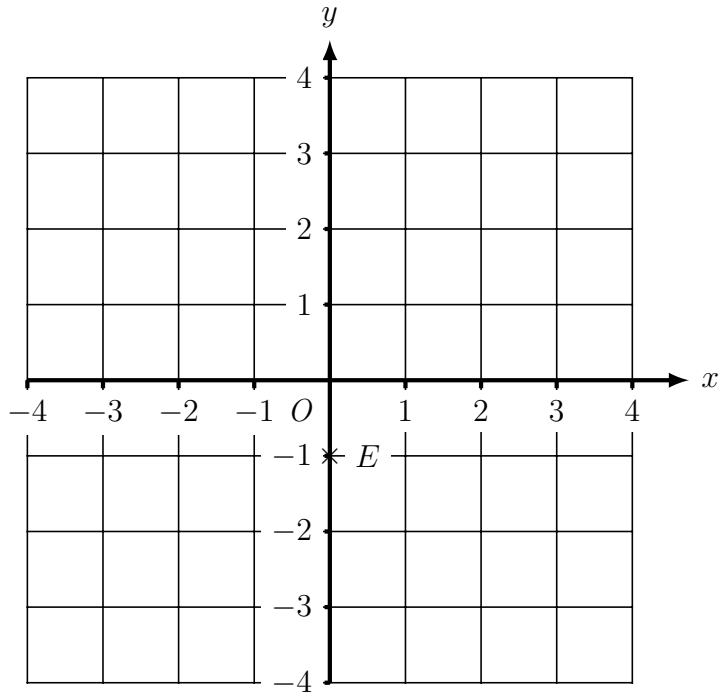
{Coordinates in all 4 quadrants. Grid size will vary}



Write down the coordinates of the point

- (i) A (..... ,)
- (ii) B (..... ,)

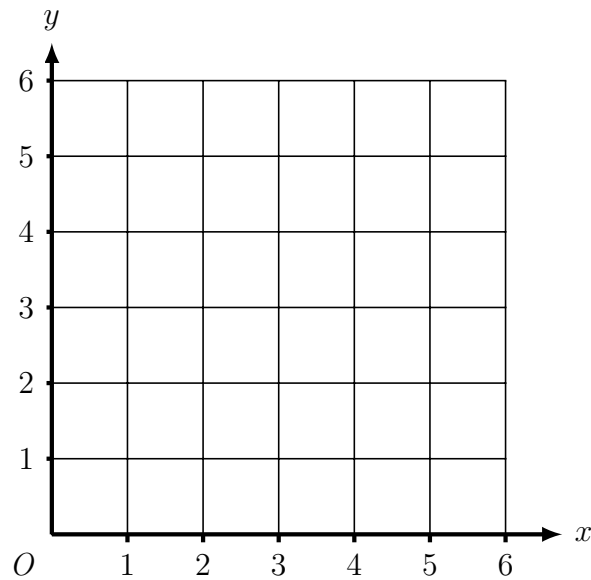
9. Here is a coordinate grid. {Coordinates on axes.}



(a) Write down the coordinates of the point E (.....,.....)

(b) On the grid, mark with a cross (x) the point (2, 0) and label this point D.

10. Here is a coordinate grid.



A is the point (1, 4)

B is the point (5, 1)

Find the coordinates of the midpoint of AB.