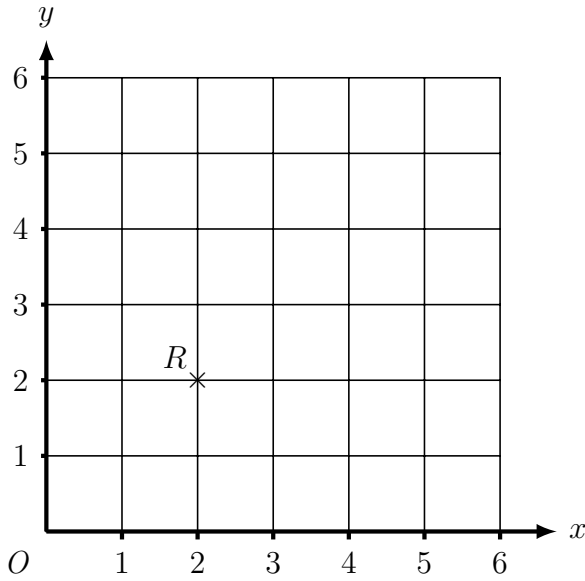1. Here is a coordinate grid. {Coordinates ONLY in the first quadrant}
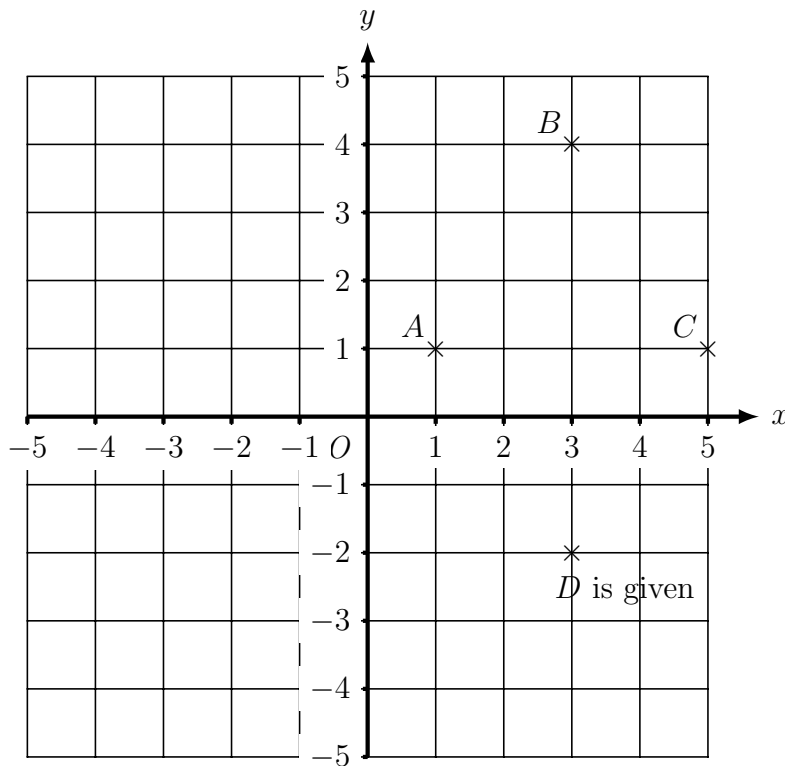

(a) On the grid, mark with a cross ($\times$)

    (i) the point (2 , 5) and label this point P

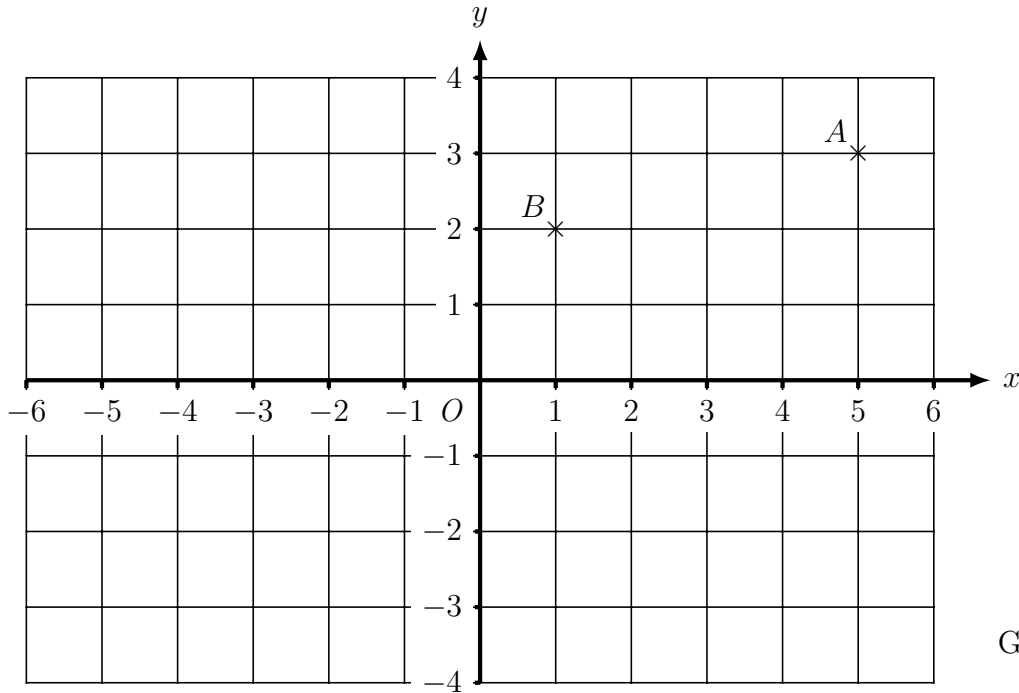   (ii) the point (4 , 2) and label this point Q

PQR is a triangle.

(b) Write down the special name of the triangle PQR

{OR The grid could be ...}

{OR part (b) ... ABCD is a quadrilateral. Write down the mathematical name ...}

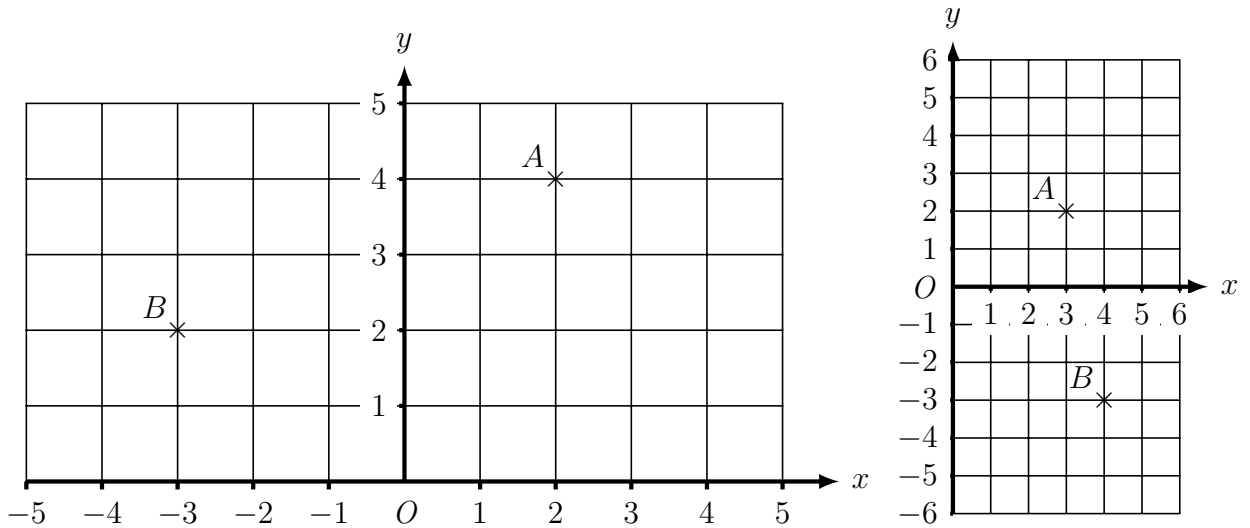2. Here is a coordinate grid. {Coordinates ONLY in the first quadrant}

Grid size will vary

Write down the coordinates of the point

(i) A   (..... , ...)

(ii) B   (..... , ...)

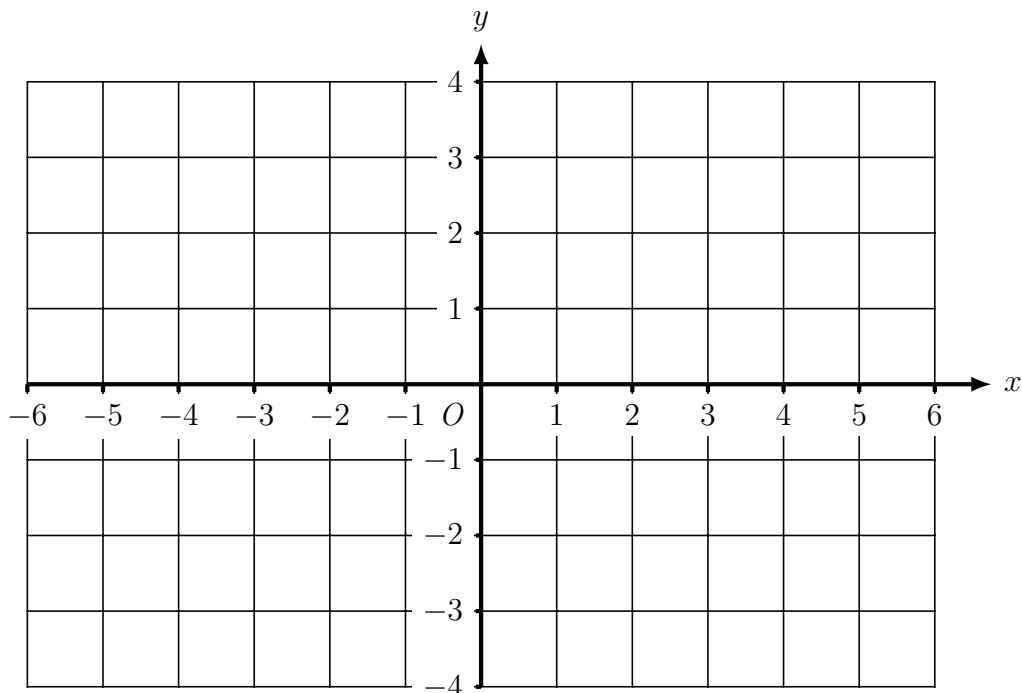3. Here is a coordinate grid. {Learning to plot negative coordinates ... also on ↓ grid}

(a) Write down the coordinates of the point A

(..... , ...)

(b) Write down the coordinates of the point B

(..... , ...)

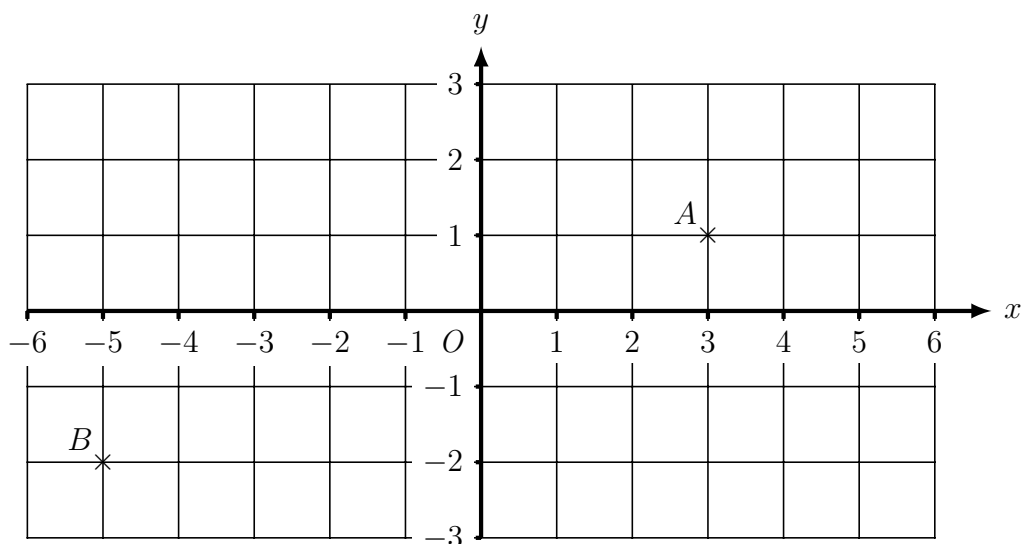(c) On the grid, mark with a cross (×) the point (-1 , 3).
    Label this point C.

4. Here is a coordinate grid.   {Coordinates in all 4 quadrants. Grid size will vary}

On the grid, mark with a cross (×) {alternative wording: On the grid, plot}

(i) the point (4 , 1) and label this point A

(ii) the point (2 , -3) and label this point B

(ii) the point (-5 , -1) and label this point C
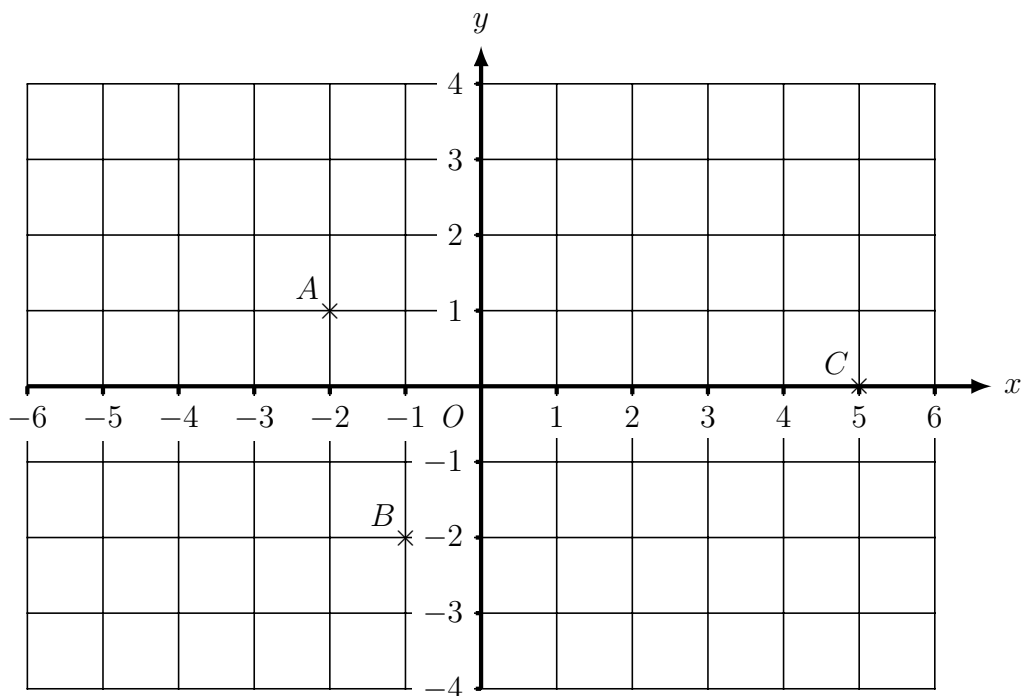
5. Here is a coordinate grid.   {Coordinates in all 4 quadrants. Grid size will vary}

Write down the coordinates of the point

(i) A   (. . . . . , ...)

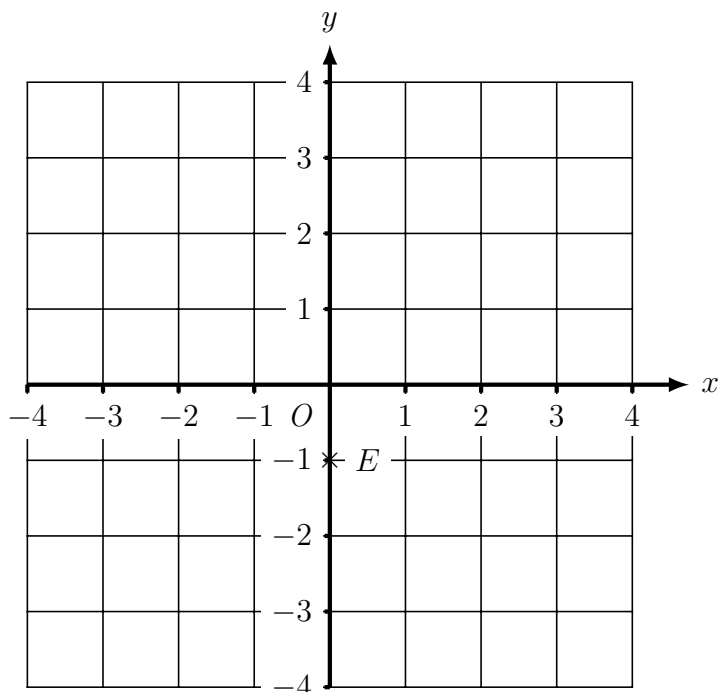(ii) B   (. . . . . , ...)

6. Here is a coordinate grid. { Coordinates in all 4 quadrants. Grid shape will vary}

On the grid, mark with a cross (×) the point D so that ABCD is a rectangle.

Label this point D. {other shapes are square, rhombus, parallelogram, trapezium or kite}

7. Here is a coordinate grid. {Coordinates on axes.}

(a) Write down the coordinates of the point E   (..... , ...)

(b) On the grid, mark with a cross (×) the point (2 , 0) and label this point D.

(c) On the grid, plot the point (2 , 0) and label this point D. {alternative wording to (b)}