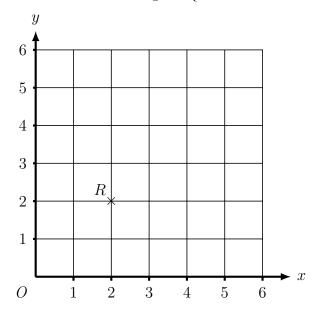
1. Here is a coordinate grid. {Coordinates ONLY in the first quadrant}

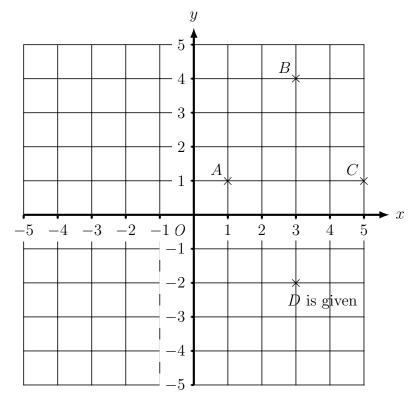


- (a) On the grid, mark with a cross  $(\times)$ 
  - (i) the point (2, 5) and label this point P
  - (ii) the point (4, 2) and label this point Q

PQR is a triangle.

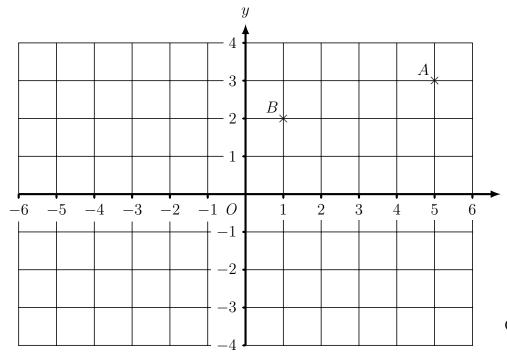
(b) Write down the special name of the triangle PQR

 $\{OR\ The\ grid\ could\ be\ ...\}$ 



 $\{OR\ part\ (b)\ ...\ ABCD\ is\ a\ quadrilateral.$  Write down the mathematical name  $...\}$ 

2. Here is a coordinate grid. {Coordinates ONLY in the first quadrant}



Grid size will vary

Write down the coordinates of the point

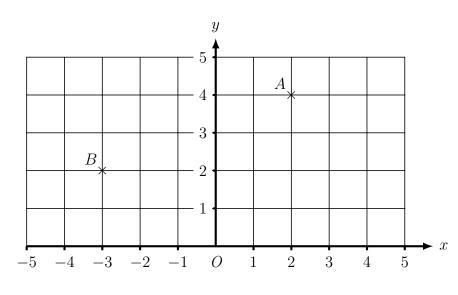
(i) A

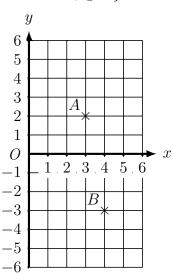
(.....)

(ii) B

(...., ....)

3. Here is a coordinate grid. {Learning to plot negative coordinates ... also on ↓ grid}





(a) Write down the coordinates of the point A

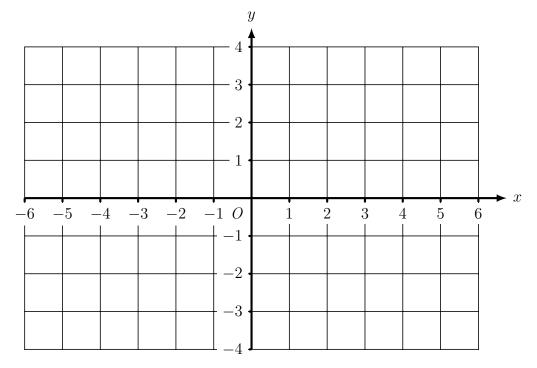
 $(\ldots,\ldots)$ 

(b) Write down the coordinates of the point B

(.....)

(c) On the grid, mark with a cross  $(\times)$  the point (-1, 3). Label this point C.

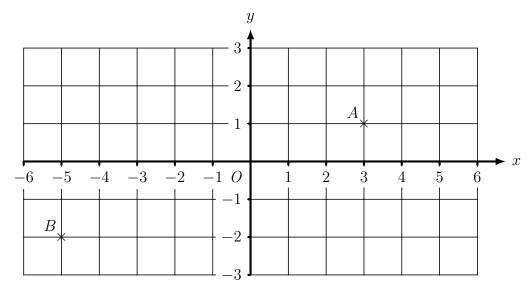
- 4. Here is a coordinate grid.
- $\{ \hbox{Coordinates in all 4 quadrants. Grid size will vary} \}$



On the grid, mark with a cross  $(\times)$  {alternative wording: On the grid, plot}

- (i) the point (4, 1) and label this point A
- (ii) the point (2, -3) and label this point B
- (ii) the point (-5 , -1) and label this point C
- 5. Here is a coordinate grid.

{Coordinates in all 4 quadrants. Grid size will vary}



Write down the coordinates of the point

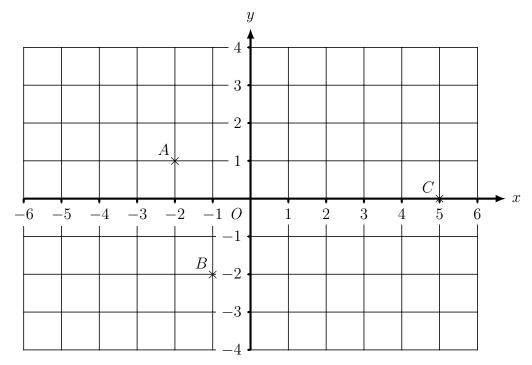
(i) A

 $(\ldots,\ldots)$ 

(ii) B

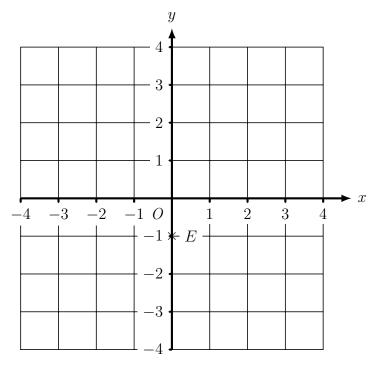
 $(\ldots,\ldots)$ 

6. Here is a coordinate grid. { Coordinates in all 4 quadrants. Grid shape will vary}



On the grid, mark with a cross (×) the point D so that ABCD is a rectangle. Label this point D. {other shapes are square, rhombus, parallelogram, trapezium or kite}

7. Here is a coordinate grid. {Coordinates on axes.}



(a) Write down the coordinates of the point E

 $(\ldots,\ldots)$ 

- (b) On the grid, mark with a cross  $(\times)$  the point (2,0) and label this point D.
- (c) On the grid, plot the point (2, 0) and label this point D. {alternative wording to (b)}