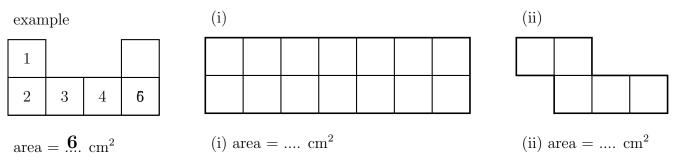
1. Here are some shapes cut out from centimetre squared paper.

Complete:



2. Here is a rectangle on a centimetre grid.

Find the area of the shaded rectangle.

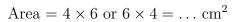
3. The shaded shape is drawn on a grid of centimetre squares.

Find the area of the shaded shape.

- 4. (a) The two ways to work out the area of a rectangle are shown below
- (i) Count the squares

	1	2	3	4	5	•••			
1	7	8	9	10	11				
4 cm	13	14	15	16	17				
	19	20	21	22	23				
	6 cm								

(ii) Use multiply



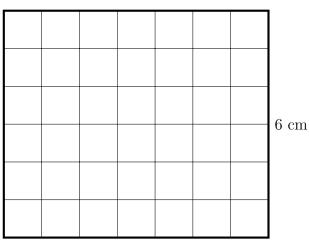
(b) Work out the area of this rectangle

			,
			j I

×	2	3	4	5	6	7	8	9	10
2	4	6	8	10	12	14	16	18	20
3	6	9	12	15	18	21	24	27	30
4 -	8	12	-16-	-20-2	24	28	32	36	40
5	10	15	20	25	30	35	40	45	50
6 -	-12	18	24	30	36	42	48	54	60
7	14	21	28	35	42	49	56	63	70
8	16	24	32	40	48	56	64	72	80
9	18	27	36	45	54	63	72	81	90
10	20	30	40	50	60	70	80	90	100

5. Work out the area of this rectangle.

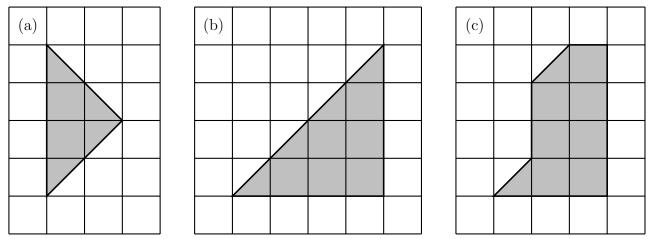
You may use this multiplication table.



 $7 \mathrm{~cm}$

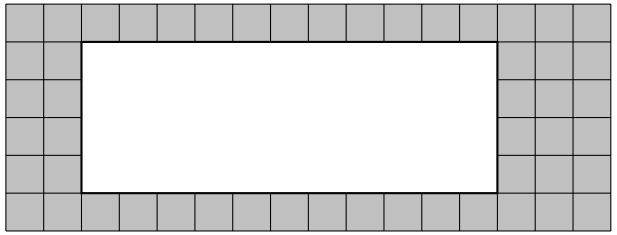
\times	2	3	4	5	6	7	8	9	10
2	4	6	8	10	12	14	16	18	20
3	6	9	12	15	18	21	24	27	30
4	8	12	16	20	24	28	32	36	40
5	10	15	20	25	30	35	40	45	50
6	12	18	24	30	36	42	48	54	60
7	14	21	28	35	42	49	56	63	70
8	16	24	32	40	48	56	64	72	80
9	18	27	36	45	54	63	72	81	90
10	20	30	40	50	60	70	80	90	100

6. This triangle {/shape} is drawn on a grid of centimetre squares.



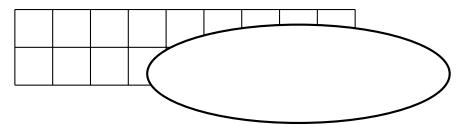
Find the area of the shaded triangle $\{/\text{shape}\}$ $\{Always countable squares and <math>1/2 \text{ squares}\}$

7. (a) Zayna cut out a rectangle from grey centimetre squared paper.



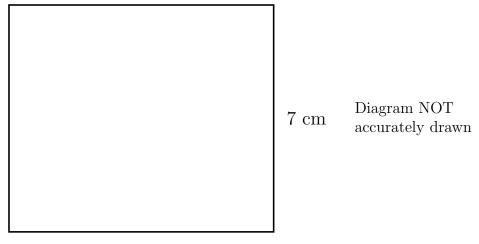
Write down the area of Zayna's rectangle.

(b) A maths teacher hid part of a rectangle with a white ellipse.



Write down the area of the rectangle.

8. Here is a rectangle.

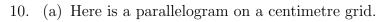


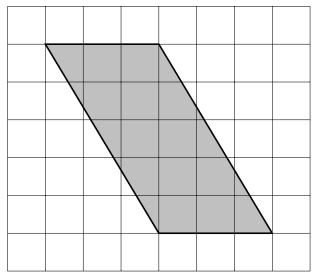


Work out the area of the rectangle.

9.

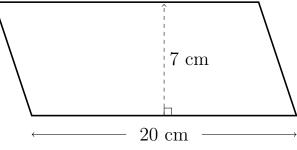
9.





Work out the area of the shaded parallelogram.

(b) Here is a parallelogram.



Work out the area of the parallelogram.

accurately drawn

Diagram NOT

11.

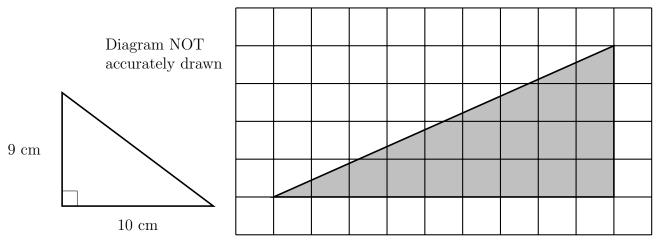
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11.

12. (a) Here is a triangle.

(b) Here is a triangle on a centimetre grid.



Work out the area of the triangle. {OR Find the area of the shaded triangle.}