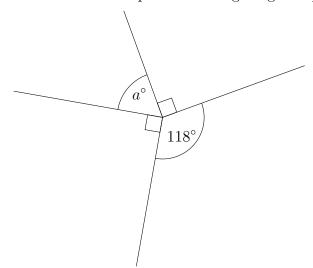
1. {Whole turn - minimum acceptable wording: angle ... point ... 360° }



(a)

(i) Work out the value of a.



(ii) Give a reason for your answer

.....

.....

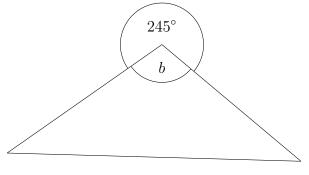


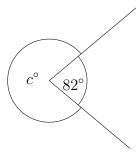
Diagram NOT accurately drawn

(b)

(i) Work out the size of the angle marked b.



(ii) as part(a)



(c)

(i) Work out the value of c.

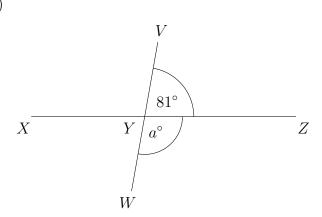
 $c = \dots \dots$

(ii) as part(a)

(b)

2. {Half turn - minimum acceptable wording: angle ... straight line ... 180°}

(a)



 $A \qquad B \qquad C$

XYZ is a straight line.

VYW is a straight line.

(i) Work out the value of a.

(i) Work out the size of the angle marked b.

 $a = \dots \dots \dots$

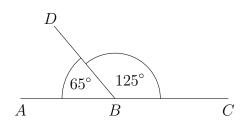
(ii) Give a reason for your answer {part (ii) same in all questions}

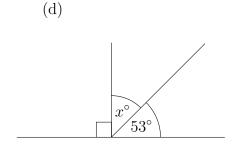
.....

(f)

.....

(c)



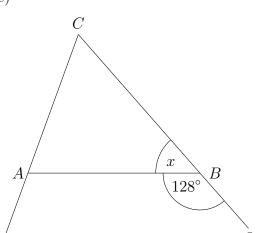


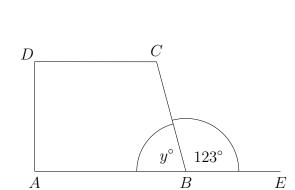
Is ABC a straight line?

Give a reason for your answer

(e)

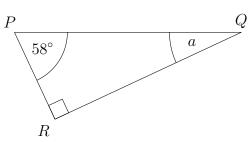
P





3. {Triangle - minimal acceptable wording: angle ... triangle ... 180° }

(a)



(i) Work out the value of a.

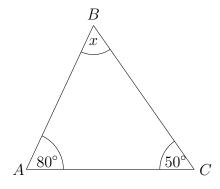
 $a = \dots$

(ii) Give a reason for your answer {part (ii) same in all questions}

.....

.....

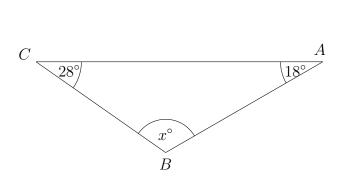
(b)

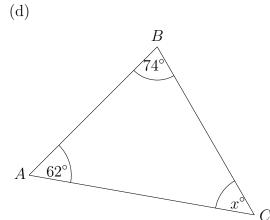


(i) Work out the size of the angle marked \mathbf{x} .

.

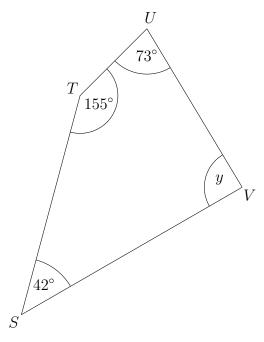
(c)





4. {Quadrilateral - minimal acceptable wording: angle ... quadrilateral ... 360° }

(a)

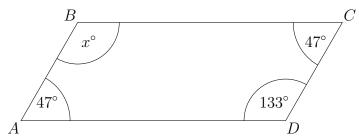


(i) Work out the size of the angle marked y.

····

(ii) Give a reason for your answer {part (ii) same in all questions}

(b)

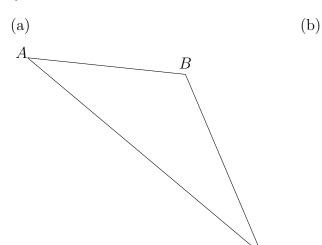


(i) Work out the value of x.

 $x = \dots$

(d)

5. {The 3 letter convention for labelling angles, and angle skills from strands 1 to 4}



RT

Angle ACB = 30°

Angle ABC = 125°

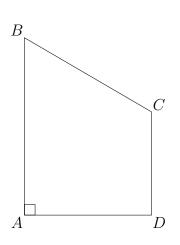
Work out the size of the angle CAB.

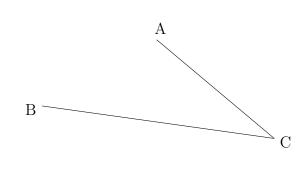
PQR is a straight line. SQT is a straight line.

Angle $PQT = angle SQR = 58^{\circ}$

Work out the size of the angle PQS.

(c)





Angle BAD = 90°

Angle ABC = 68°

Angle ADC = 89°

Work out the size of the angle BCD.

Reflex angle ACB = 325°

Work out the size of the acute angle ACB.