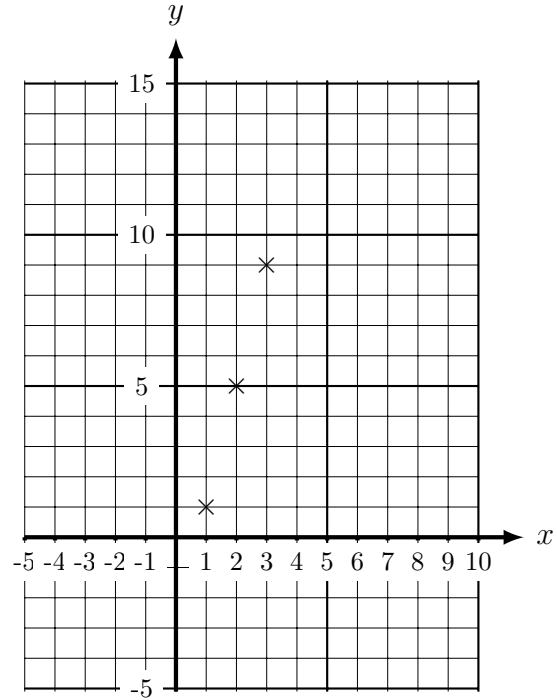


1. Amina has not finished the table of values or drawing the line  $y = 4x - 3$

|   |     |    |    |   |   |   |   |   |
|---|-----|----|----|---|---|---|---|---|
| x | -2  | -1 | 0  | 1 | 2 | 3 | 4 | 5 |
| y | -11 | -7 | -3 | 1 | 5 | 9 |   |   |

$\checkmark$     $\checkmark$     $\checkmark$     $\uparrow$     $\uparrow$



The teacher said well done Amina:

- the values in the table are correct
- 3 points on the graph are correct

Finish this question for Amina:

- draw the line  $y = 4x - 3$
- complete the table of values

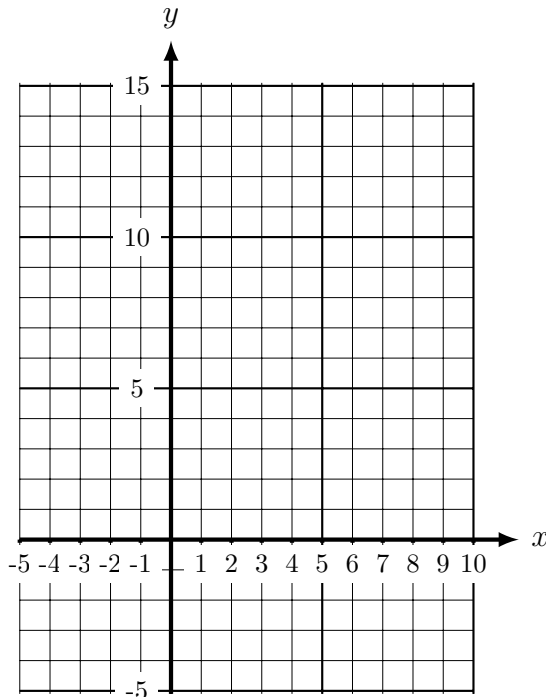
2. (a) Complete the table of values for  $y = 4x + 3$

|   |    |    |   |   |    |   |
|---|----|----|---|---|----|---|
| x | -2 | -1 | 0 | 1 | 2  | 3 |
| y | -5 | -1 | 3 | 7 | 11 |   |

$\times$     $\times$     $\times$     $\uparrow$     $\uparrow$     $\uparrow$

**Hint (b)** ignore the 0 and negatives, ... plot the easiest points first

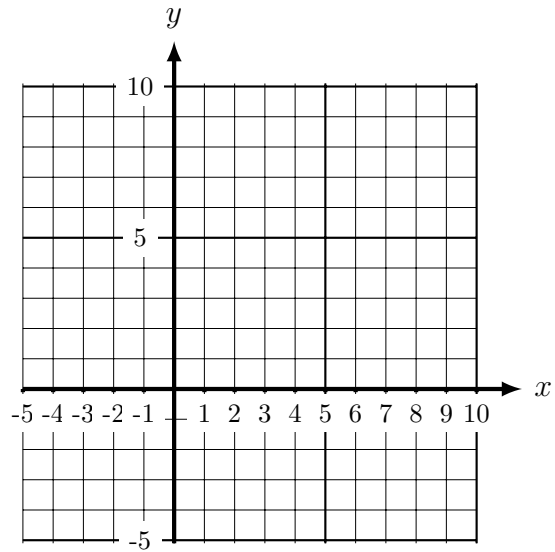
(b) On the grid, draw the line  $y = 4x + 3$ , for values of x from -2 to 3.



3. (a) Complete the table of values for drawing the line  $y = x$

(b) On the grid, draw the line  $y = x$ , for values of  $x$  from 0 to 10.

|   |   |   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|---|---|
| x | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| y | 0 | 1 | 2 | 3 |   |   |   |   |
|   | × | ✓ | ✓ | ✓ | ↑ | ↑ | ↑ | ↑ |



Key of hints:

× ignore the 0 and negatives

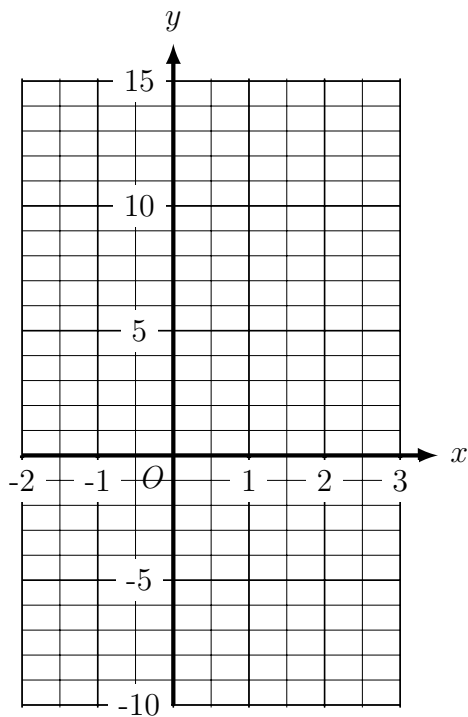
✓ plot the easiest points first

↑ fill in the missing values

4. (a) Complete the table of values for  $y = 3x - 2$

|   |    |    |    |   |   |   |
|---|----|----|----|---|---|---|
| x | -2 | -1 | 0  | 1 | 2 | 3 |
| y |    |    | -2 | 1 |   |   |

(b) On the grid, draw the line  $y = 3x - 2$ , for values of  $x$  from -2 to 3.



5. This example shows the cover up method to find two points on the line  $y = 3x + 5$

$$y = 3x + 5$$

the line

$$y = \text{☐} + 5$$

when  $x = 0$

$$y = 3\text{▲} + 5$$

when  $x = 1$

|     |   |   |
|-----|---|---|
| $x$ | 0 | 1 |
| $y$ | 5 | 8 |

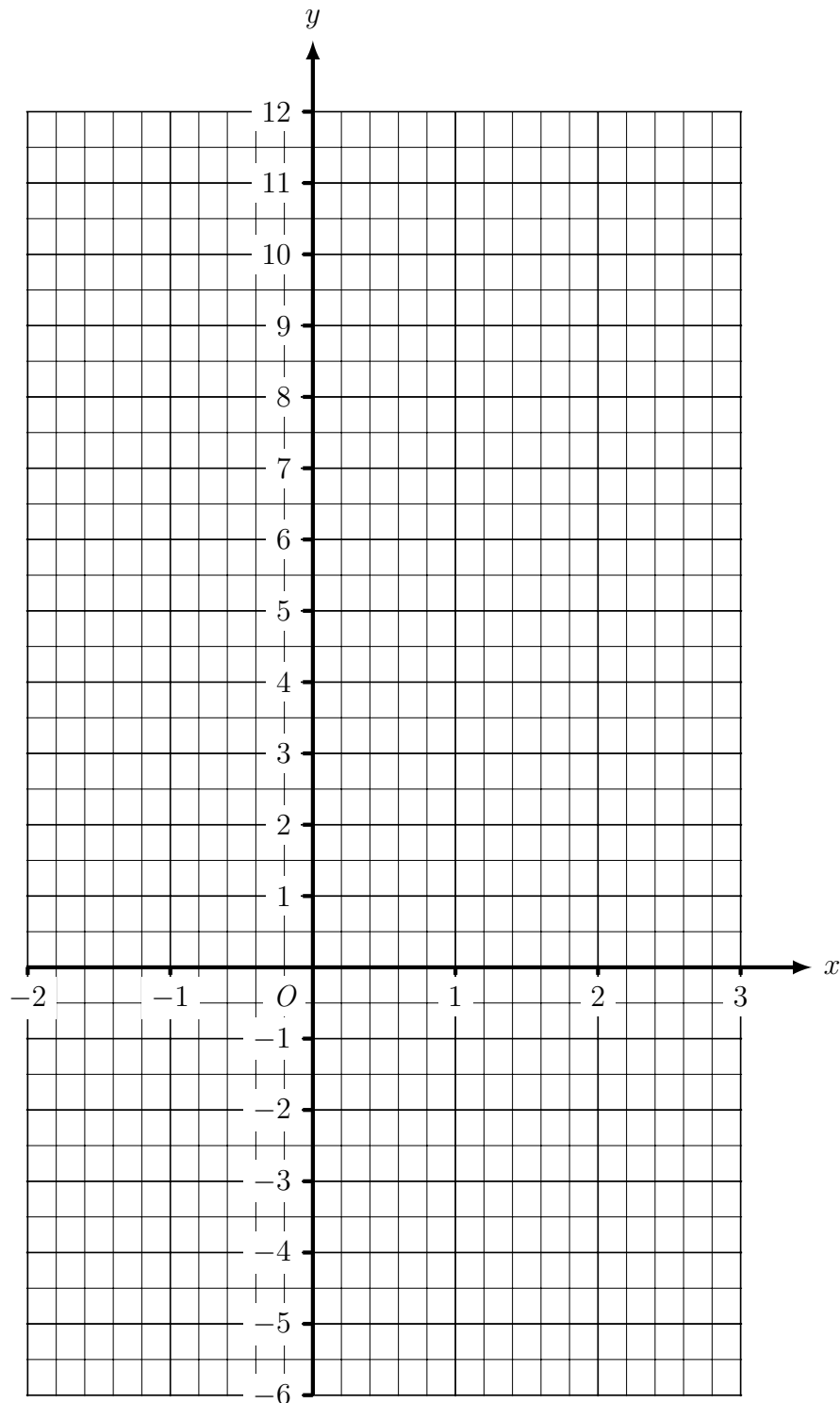
Complete this table for the line

$$y = 2x + 3$$

|     |   |   |
|-----|---|---|
| $x$ | 0 | 1 |
| $y$ |   |   |

6. not written yet

7. On the grid, draw the line  $y = 2x + 5$ , for values of  $x$  from  $-2$  to  $3$ .



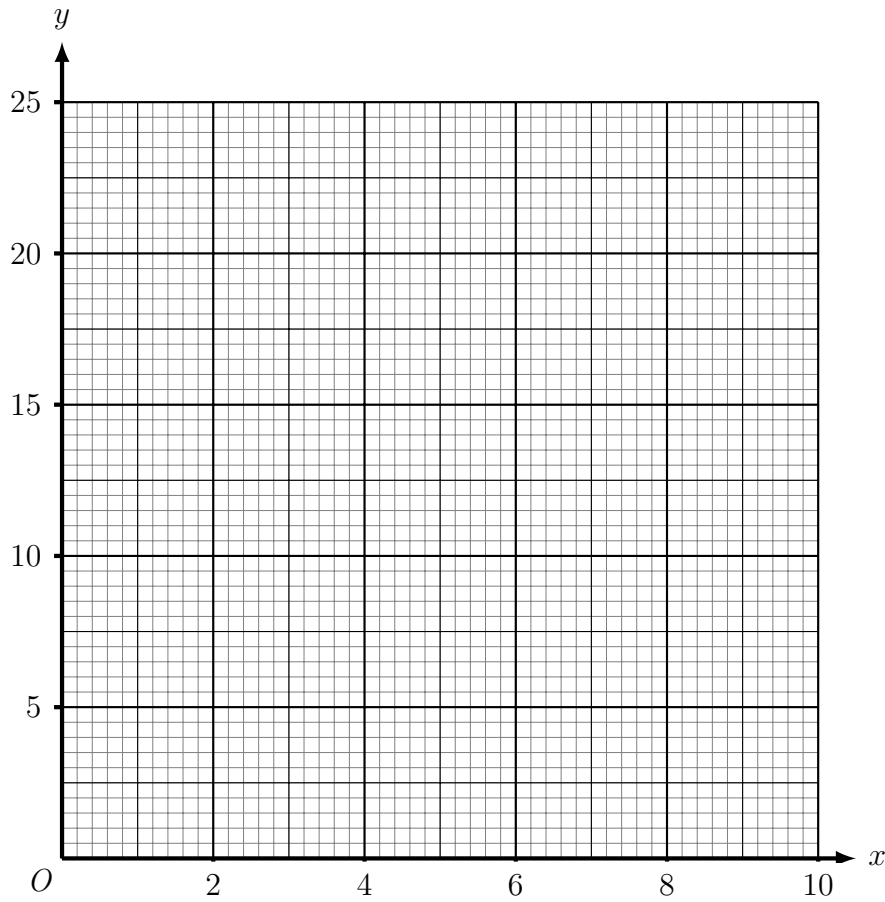
8. {NO table of values given, and NC}

- (a) On the grid, draw the line  $y = x$
- (b) On the grid, draw the line  $y = -x$
- (c) On the grid, draw the line  $y = 3$
- (d) On the grid, draw the line  $x = -2$
- (e) On the grid, draw the line  $x + y = 8$

9. (a) Complete the table of values for  $y = \frac{10}{x}$

|     |     |   |   |     |     |   |    |
|-----|-----|---|---|-----|-----|---|----|
| $x$ | 0.5 | 1 | 2 | 2.5 | 4   | 5 | 10 |
| $y$ |     |   | 5 |     | 2.5 |   |    |

- (b) On the grid below draw the graph of  $y = \frac{10}{x}$  for values of  $x$  from 0.5 to 10



(c) Complete the table of values for  $y = x^2 + 2x - 3$

|     |    |    |    |    |   |   |   |    |
|-----|----|----|----|----|---|---|---|----|
| $x$ | -4 | -3 | -2 | -1 | 0 | 1 | 2 | 3  |
| $y$ |    |    | -3 |    |   |   |   | 12 |

(d) On the grid below draw the graph of  $y = x^2 + 2x - 3$  for values of  $x$  from -3 to 3

