1. $\qquad$
Here is a Venn diagram

2. Write down the numbers that are in the set $B$
3. Write down the numbers that are in the set $B^{\prime}$
4. Write down the numbers that are in the set $A \cap B$
5. $\qquad$
6. $\qquad$
7. $\xi=\{1,2,3,4,5,6,7,8,9,10\}$
$A=\{1,2,3,4,6\}$
$B=\{2,3,5,7\}$
Complete this Venn diagram for this information.

8. $\qquad$
9. $\qquad$
10. A coach trip of prize winners visits a theme park.

G is the set of prize winners that went on the Galatica ride.
N is the set of prize winners that went on the Nemesis ride.
The Venn diagram shows the number of winners in each set.
A prize winner from the coach trip is selected at random.
Write down
(i) $\mathrm{P}(G \cup N)$
(ii) $\mathrm{P}(G \cap N)$

11. Ms Hart asked the 150 year 9 students in her year group what options they plan to take She finds out that

45 year 9 students plan to take French
35 year 9 students plan to take geography
11 year 9 students plan to take both French and geography
(a) Complete this Venn diagram to show the numbers of students planning to take French, F and geography, G.

(b) How many students in Ms Hart's plan to take neither french nor geography.
(b)
12. $\xi=$ \{add, boot, egg, daughter, jam, milk, naan, nan, pear\}
$A \cap B=$ \{add, egg $\}$
$A \cup B=\{$ add, egg, boot, jam, nan, naan $\}$
$B=\{$ add, egg, jam, nan $\}$
Complete this Venn diagram for this information.

13. $\xi=\{1,2,3,4,5,6,7,8,9,10\}$
$A=\{$ prime numbers $\}$
$B=\{$ factors of 9$\}$
Complete this Venn diagram for this information.


