

learned?

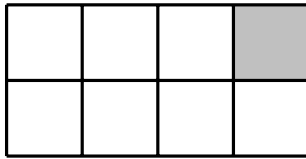
1. Write $\frac{89}{100}$ as a percentage.

1.

2. Work out $\frac{4}{5} - \frac{1}{5}$

2.

3. Part of this shape is shaded.



Write down the fraction of the shape that is shaded.

3.

4. The teacher said equivalent means equal.

Circle two equivalent fractions.

- $\frac{1}{2}$ $\frac{1}{3}$ $\frac{2}{3}$ $\frac{1}{4}$ $\frac{2}{4}$ $\frac{3}{4}$ $\frac{1}{5}$ $\frac{2}{5}$ $\frac{3}{5}$ $\frac{4}{5}$

5. Write these numbers in order of size.

Start with the largest number.

- 0.5 0.0005 5 0.05 0.005

.....

6. Aarav says that the value of 4^2 is 16

Is Aarav right?

You must give a reason for your answer.

.....

.....

7. Write down a factor pair of 24

..... and

8. Here is a number sequence.

9 18 27 36 45 54 63

(i) Complete this statement about the sequence.

All the numbers in the sequence are multiples of

(ii) Write down the next term in the sequence

9. Write the following numbers in order.

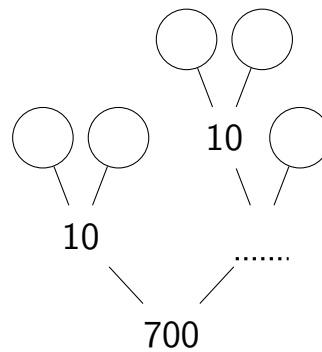
1 -4 5 -2 0 3 -3

.....

10. (a) Work out $-11 + 7$

(a)

11. Complete this prime factor tree.



12. Complete these steps to write $\frac{36}{100}$ in simplest form.

$$\frac{36}{100} = \frac{2 \times 2 \times 3 \times 3}{2 \times 5 \times 2 \times 5} = \text{---}$$