

learned?

1. Write $\frac{43}{100}$ as a percentage.

1.

2. Write 0.9 as a percentage.

.....%

3. Work out $\frac{4}{5} - \frac{1}{5}$

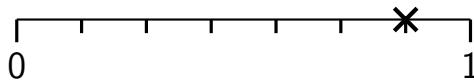
3.

4. Work out $\frac{7}{9} - \frac{1}{3}$

4.

5. Complete $\frac{1}{5} = \frac{\quad}{10}$

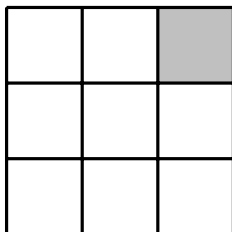
6. A probability is shown on this probability line with a cross.



Write down the probability shown as a fraction.

6.

7. Part of this shape is shaded.



Write down the fraction of the shape that is shaded.

7.

8. The teacher said equivalent means equal.

Circle two equivalent fractions.

- $\frac{1}{2}$ $\frac{1}{3}$ $\frac{2}{3}$ $\frac{1}{4}$ $\frac{2}{4}$ $\frac{3}{4}$ $\frac{1}{5}$ $\frac{2}{5}$ $\frac{3}{5}$ $\frac{4}{5}$

9. Write these numbers in order of size.

Start with the largest number.

0.5 0.0005 5 0.05 0.005

.....

10. Write the following numbers in order of size.

Start with the smallest number.

0.23 0.3 0.02 0.33 2.3 2.03

.....

11. Write $\frac{70}{100}$ in its simplest form.

11.

12. Guy says that the value of 10^2 is 20

Is Guy right?

You must give a reason for your answer.

.....

.....

13. Write down a factor pair of 6

..... and

14. Write down all the factors of 16

14.

15. Here is a number sequence.

6 12 18 24 30

(i) Complete this statement about the sequence.

All the numbers in the sequence are of 6

(ii) Write down the next term in the sequence