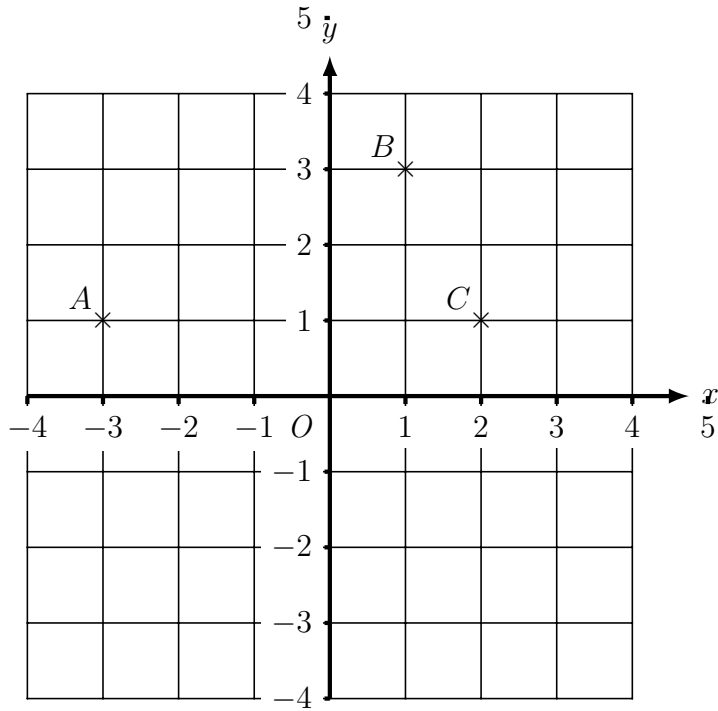


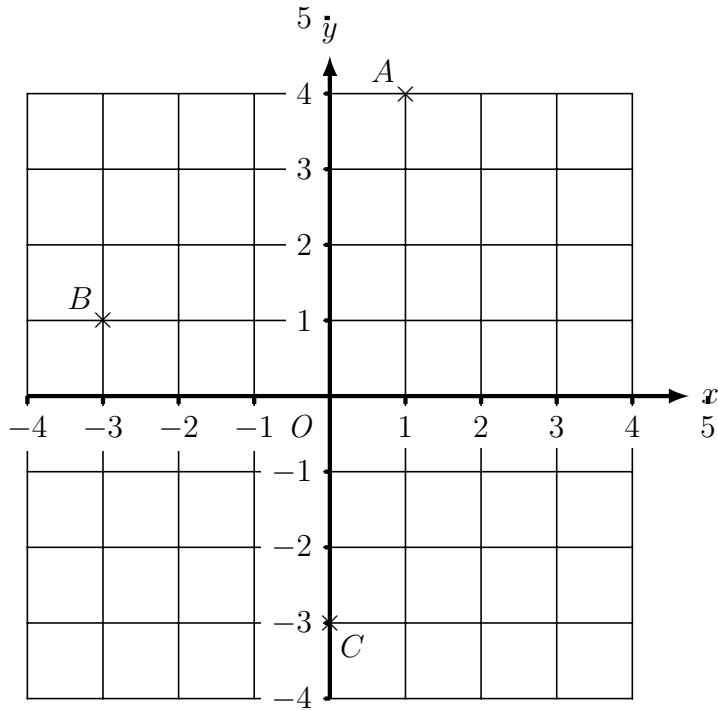
1. Here is a coordinate grid.



On the grid, mark with a cross ( $\times$ ) the point  $D$  so that  $ABCD$  is a kite.

Label this point  $D$ .

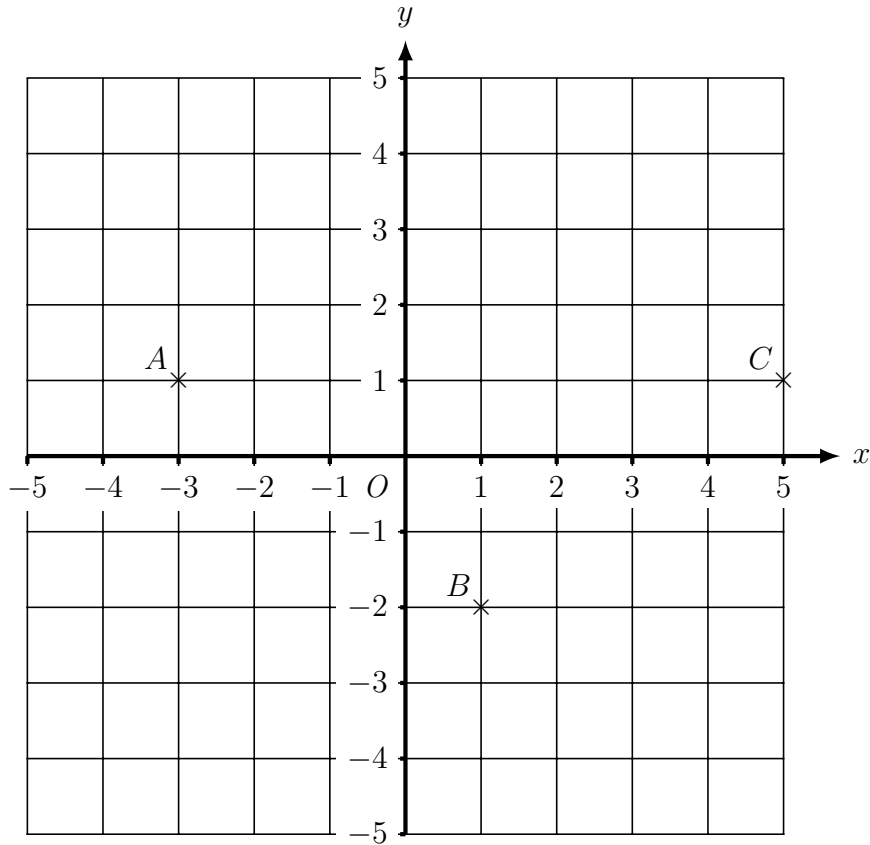
2. Here is a coordinate grid.



On the grid, mark with a cross ( $\times$ ) the point  $D$  so that  $ABCD$  is a square.

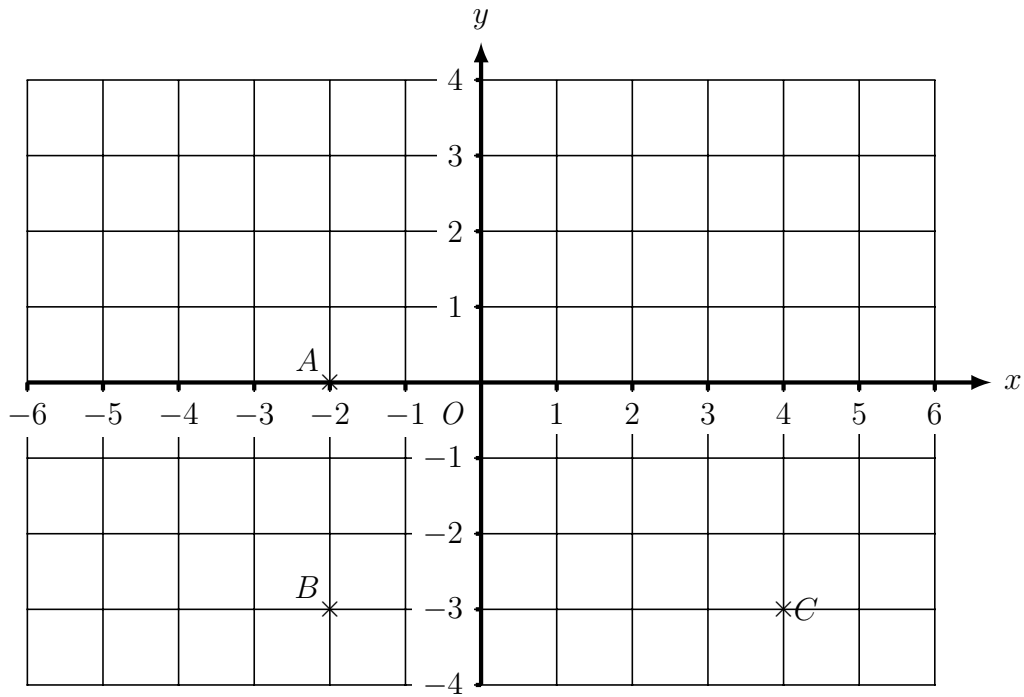
Label this point  $D$ .

3. Here is a coordinate grid.



On the grid, mark with a cross ( $\times$ ) the point  $D$  so that  $ABCD$  is a rhombus.  
Label this point  $D$ .

4. Here is a coordinate grid.



On the grid, mark with a cross ( $\times$ ) the point  $D$  so that  $ABCD$  is a trapezium.

Label this point  $D$ .

## Answers

1.  $(1, -1)$  plotted and labelled D
2.  $(4, 0)$  plotted and labelled D
3.  $(1, 4)$  plotted and labelled D
4.  $(4, \square)$  or  $(\square, 0)$  drawn and labelled D