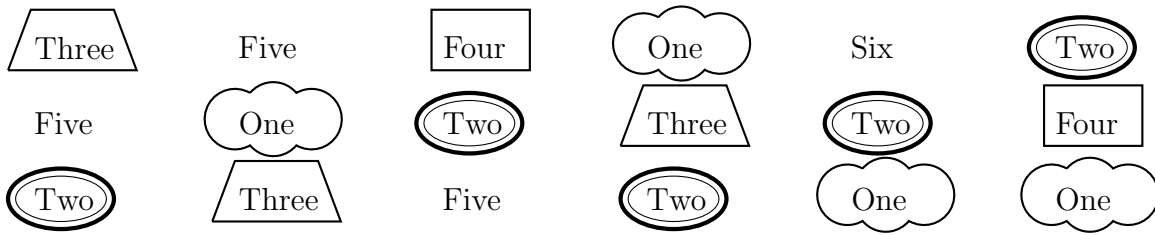


1. Sian did a rolling a dice experiment.

Here are her results.



Sian has begun the “key” tally method.


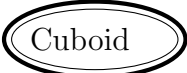










Complete the tally for Five and Six and the frequency column of this table.

	Tally	Frequency
One		
Two		
Three		
Four		
Five		
Six		

2. The teacher says




“**Cube** is a mathematical name of a solid. Write down another mathematical solid”

Here are the class’ answers.

			Pyramid		Pyramid
		Sphere			Sphere
Pyramid					Pyramid

The teacher has begun modelling the “key” tally method.

Complete the tally for Pyramid and Sphere and the frequency column of this table.

	Tally	Frequency
		
		
	/	
Pyramid		
Sphere		

3. The teacher asked the class to write down the name of a part of a circle.

Here are the class' choices.

Centre	Diameter	Radius	Centre	Circumference
Diameter	Diameter	Diameter	Radius	Centre
Radius	Radius	Diameter	Circumference	Diameter
Centre	Radius	Circumference	Centre	Chord

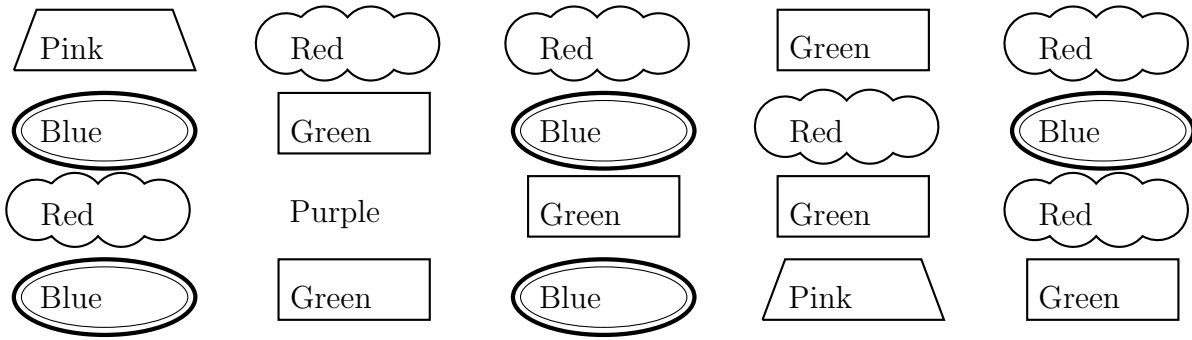
The teacher has begun to model the traditional tally method.

Complete the tally for the last row and the rest of the frequency table.

	Tally	Frequency
Centre		
Chord		
Circumference		
Diameter	/	
Radius		





4. Carly did a an experiment with a spinner.

Here are her results.



Carly has made 3 errors with the “key” tally method.

Check and correct Carly’s tally and complete the frequency column.

	Tally	Frequency
		
		
		
Purple		
		

Answers

1. One: 4
Two: 5
Three: 3
Four: 2
Five: 3
Six: 1
2. Cone: 3
Cuboid: 2
Cylinder: 7
Pyramid: 4
Sphere: 2
3. Centre: 5
Chord: 1
Circumference: 3
Diameter: 6
Radius: 5
4. Blue: 5
Green: 6 (error was 5)
Pink: 2 (error was 1)
Purple: 1 (error missed out)
Red: 6