1. Here are class 8 X 3 ' favourite zoo animals.


The teacher has begun to model the "key" tally method.
Complete the tally for Lion and Penguin and the frequency column of this table.

|  | Tally | Frequency |
| :--- | :--- | :--- |
| Elephant | $\\|\\|$ |  |
| Giraffe | HH |  |
| Lion |  |  |
| Penguin |  |  |

2. Here is Shannon data on the school uniform colour of the actors in her drama club.


Shannon has begun the "key" tally method.
Complete the tally for Grey and Red and the frequency column of this table.

|  | Tally | Frequency |
| :--- | :--- | :--- |
| Black | $\\|\\|$ |  |
| Blue | $\\|$ |  |
| Green | HY $\\|\\|$ |  |
| Grey |  |  |
| Red |  |  |

3. Here is Axel's data on the size of t-shirts needed for a sports match.
Small
Large
XL
(XL)

Large

Medium
XL

Large
Large
(XL
Large
XL
Medium
Large

The teacher has begun to model the traditional tally method.
Complete the tally for last row and the frequency column of this table.

|  | Tally | Frequency |
| :--- | :--- | :--- |
| Small | $\\|$ |  |
| Medium | $\\|\\|$ |  |
| Large | $H H$ |  |
| XL | $\\|\\|$ |  |

4. Here is the data on herbs bought from a garden centre


Akina has made an error with the "key" tally method.
Check and correct Akina's tally and complete the frequency column.

|  | Tally | Frequency |
| :--- | :--- | :--- |
| Chive | $\\|\\|$ |  |
| Mint | $\\|$ |  |
| Rosemary | $\\|\\|$ |  |
| Sage | $\\|$ |  |
| Thyme | $\\|\\|$ |  |

