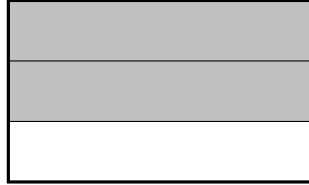
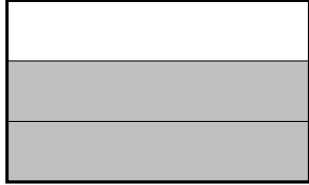
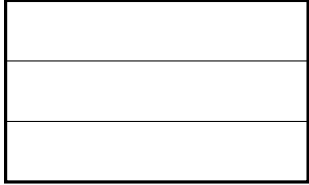


1. The teacher said “Shade  $\frac{2}{3}$  of this shape in **different** ways.”

Here are two **different** ways.

Complete another **different** way.

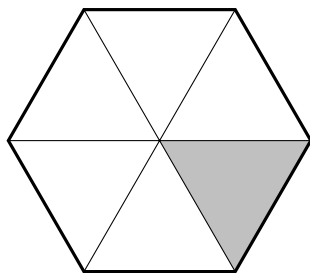
One way ...	a <b>different</b> way ...	your <b>different</b> way
		

2. Shade in  $\frac{4}{5}$  of this rectangle.

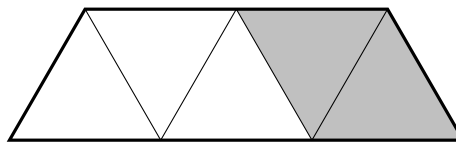


3. Part of this shape is shaded.

(a)

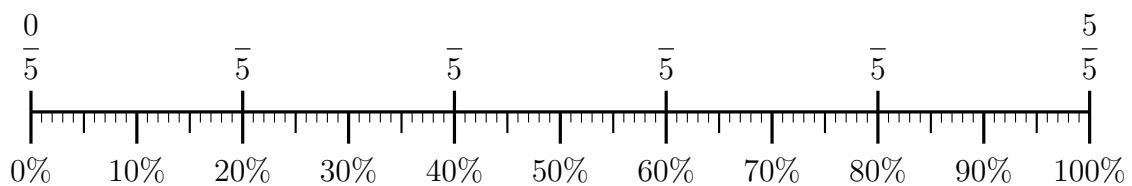


(b)



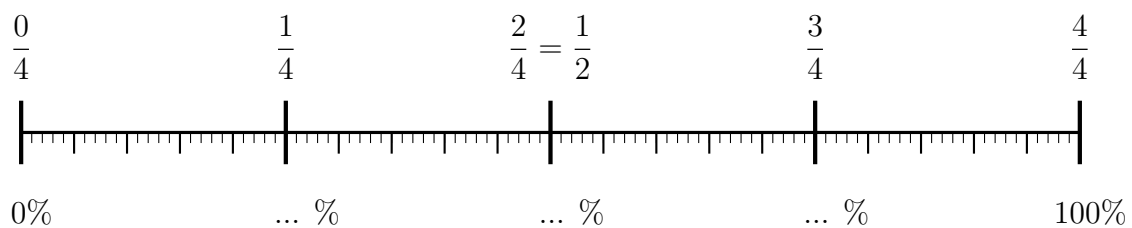
Write down the fraction of the shape that is shaded.

4. (i) Complete the labels on the number line.



(ii) Complete  $60\% = \frac{\quad}{100} = \frac{\quad}{5}$

5. Complete the percentage labels.

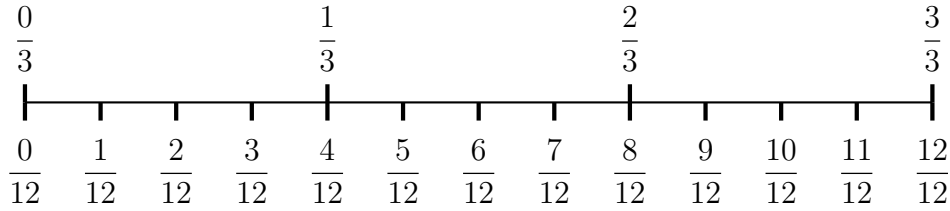


6. Complete these equivalent fractions

(i)  $\frac{2}{3} = \frac{\quad}{12}$

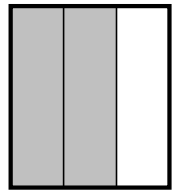
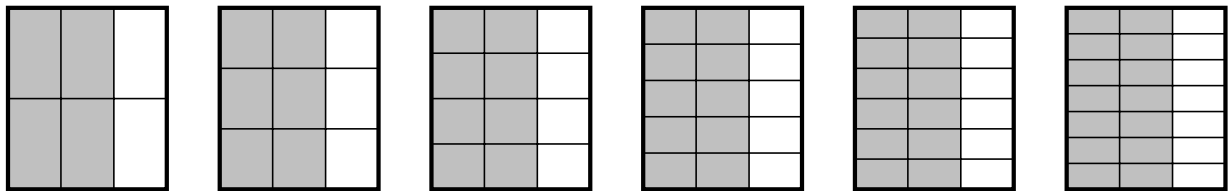
(ii)  $\frac{4}{3} = \frac{4}{12}$

You may use this number line.



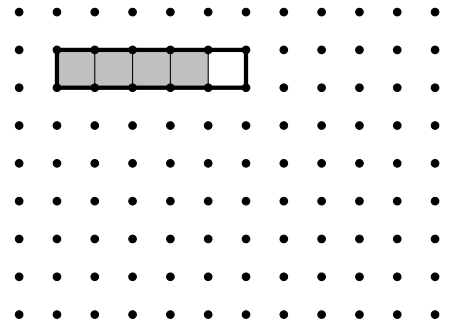
7. (a) Complete  $\frac{2}{3} = \frac{\quad}{18}$

You may use these equivalent fraction diagrams



(b) Complete  $\frac{4}{5} = \frac{\quad}{15}$

You may draw another fraction on this dotted paper

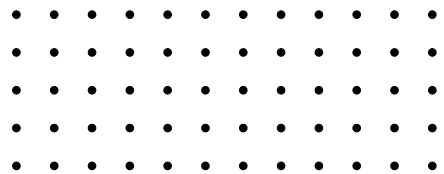


8.

8. not written yet

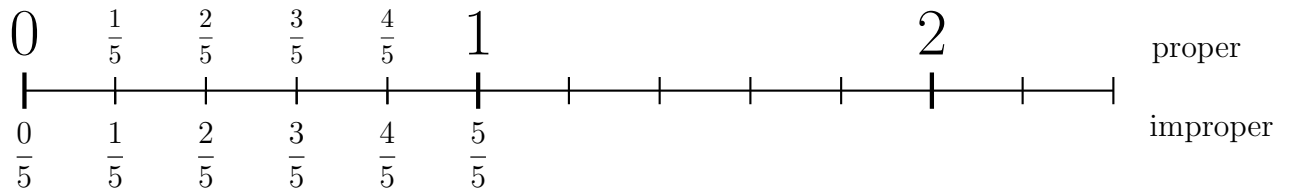
9. Complete  $\frac{2}{3} = \frac{\quad}{12}$

You may use this dotted paper to draw fractions



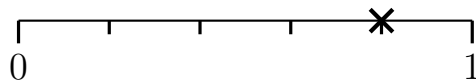
10. Complete  $\frac{3}{5} = \frac{\quad}{20}$

11. Here is an incomplete number line.



- (a) Complete the labels on the number line.
- (b) Write  $\frac{11}{5}$  as a proper fraction .....
- (c) Write  $1\frac{2}{5}$  as an improper fraction .....

12. A probability is shown on this probability line with a cross.



Write down the probability shown as a fraction.