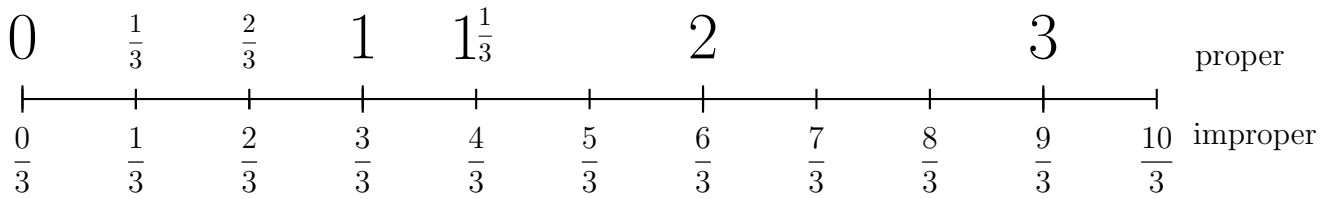
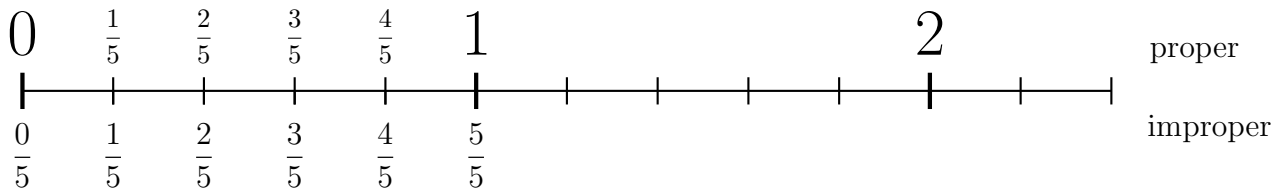


1. Complete the labels of the proper fractions on this number line.



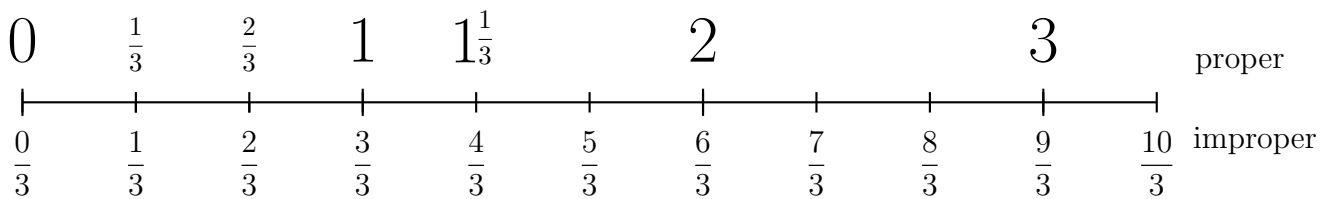
2. Here is an incomplete number line



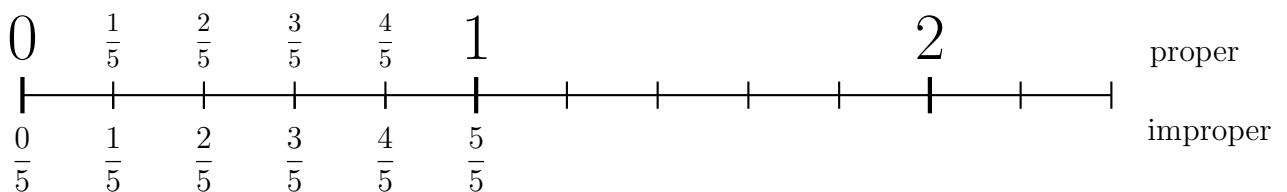
- (a) Complete the labels on the number line
- (b) Write  $1\frac{3}{5}$  as an improper fraction. ....
- (c) Write  $\frac{12}{5}$  as a proper fraction. ....

fraction intro (11) Q1:  $1\frac{2}{3}, \dots, 2\frac{1}{3}, 2\frac{2}{3}, \dots, 3\frac{1}{3}$  Q2 (a)  $1\frac{1}{5}, 1\frac{2}{5}, 1\frac{3}{5}, 1\frac{4}{5}, \dots, 2\frac{1}{5}, 2\frac{2}{5}$ , (b)  $\frac{8}{5}$ , (c)  $2\frac{2}{5}$   
 Q3:  $1\frac{4}{7}$  Q4: (a)  $\frac{8}{8}, \frac{9}{8}, \frac{10}{8}, \frac{11}{8}, \frac{12}{8}, \frac{13}{8}, \frac{14}{8}, \frac{15}{8}, \frac{16}{8}$ , (b)  $\frac{11}{8}$  (c)  $1\frac{7}{8}$

1. Complete the labels of the proper fractions on this number line.



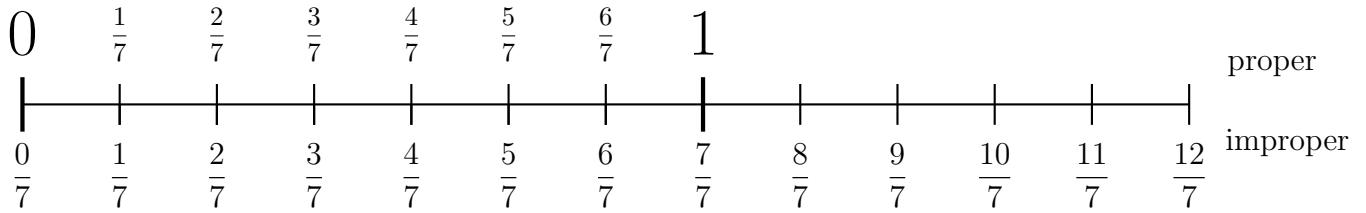
2. Here is an incomplete number line



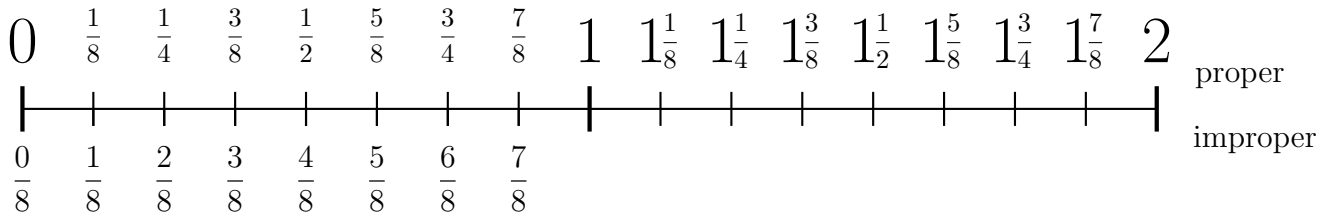
- (a) Complete the labels on the number line
- (b) Write  $1\frac{3}{5}$  as an improper fraction. ....
- (c) Write  $\frac{12}{5}$  as a proper fraction. ....

3. Write  $\frac{11}{7}$  as a proper fraction. ....

You may use the number line below.



4. (a) Complete the labels of the improper fractions on this number line.

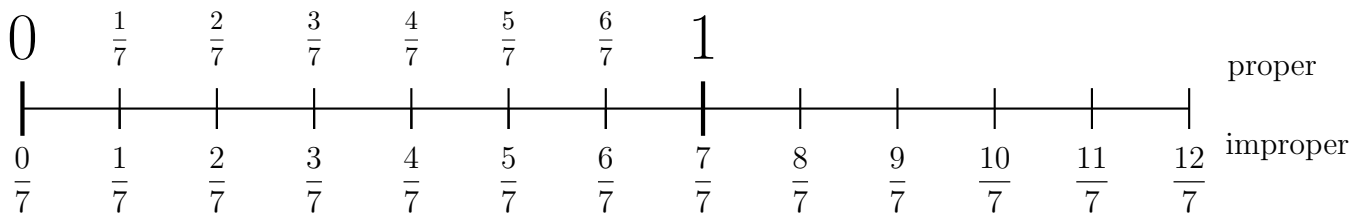


(b) Write  $1\frac{3}{8}$  as an improper fraction. ....

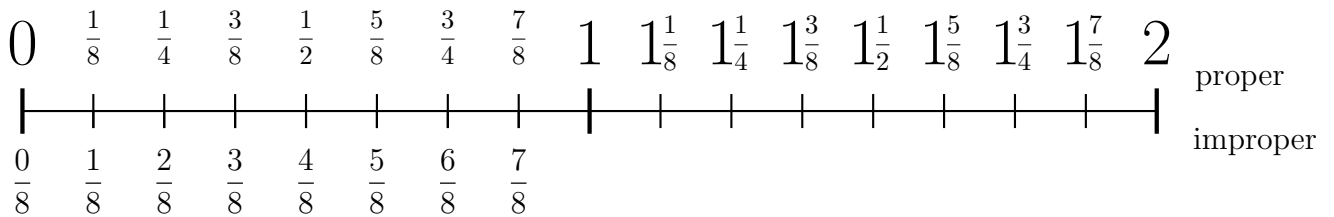
(c) Write  $\frac{15}{8}$  as a proper fraction .....

3. Write  $\frac{11}{7}$  as a proper fraction. ....

You may use the number line below.



4. (a) Complete the labels of the improper fractions on this number line.



(b) Write  $1\frac{3}{8}$  as an improper fraction. ....

(c) Write  $\frac{15}{8}$  as a proper fraction .....