

1. not written yet

2. Complete

(i) $10 \div 2 = \dots$

(ii) $6 \div 2 = \dots$

3. not written yet

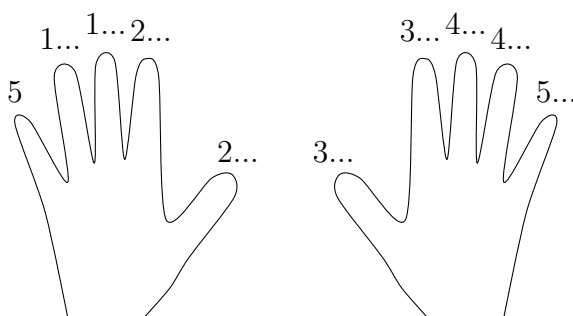
4. Complete

(i) $4 \div 4 = \dots$

(ii) $7 \div 7 = \dots$

(iii) $9 \div 9 = \dots$

5. Some people like to use their fingers and thumbs to count on in multiples of 5.



Complete $40 \div 5 = \dots$

6. Complete

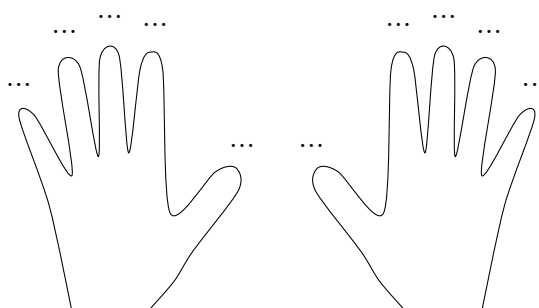
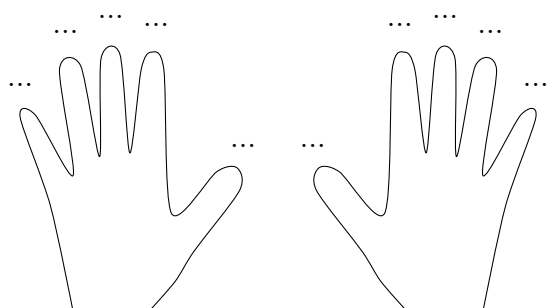
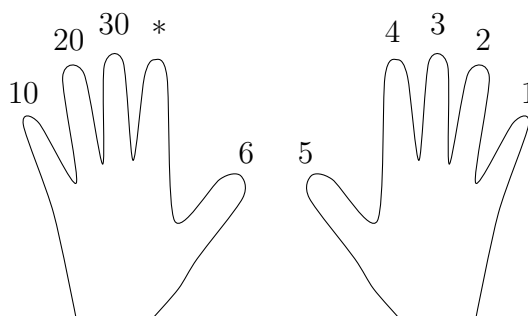
(i) $45 \div 5 = \dots$

(ii) $30 \div 5 = \dots$

(iii) $15 \div 5 = \dots$

7. Some people like to use their fingers and thumbs to find multiples of 9.

Some people use the same method to divide by 9 e.g. $36 \div 9 = 4$



Complete (i) $54 \div 9 = \dots$

(ii) $45 \div 9 = \dots$

8. Complete

(i) $36 \div 9 = \dots$

(ii) $81 \div 9 = \dots$

(iii) $27 \div 9 = \dots$

9. not written yet

10. Complete

(i) $18 \div 2 = \dots$

(ii) $12 \div 2 = \dots$

(iii) $16 \div 2 = \dots$

11. Complete

(i) $4 \div 1 = \dots$

(ii) $7 \div 1 = \dots$

(iii) $9 \div 1 = \dots$

12. Complete

(i) $40 \div 4 = \dots$

(ii) $90 \div 9 = \dots$

(iii) $50 \div 5 = \dots$

13. not written yet

14. Complete

(i) $\sqrt{1} = \dots$

(ii) $\sqrt{4} = \dots$

(iii) $\sqrt{100} = \dots$