1. Tiffany has counted on from 49 and stopped at 50.

   Count on from 3 and stop at 10.

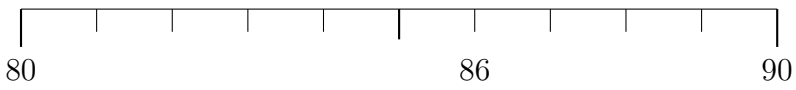
1	2	3							
								49	50

2. (a) Count on from 28 and stop at 30.

									20
21	22	23	24	25	26	27	28		

   (b) Complete (i) $20 + \ldots = 28$ (ii) $28 + \ldots = 30$

3. The diagram shows a number line.



   (a) Complete (i) $80 + \ldots = 86$ (ii) $86 + \ldots = 90$

   (b) Complete the statements below using either 80 or 90

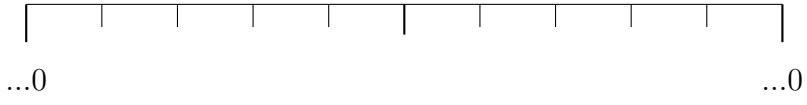
   (i) 86 is closer to ... than ...

   (ii) 86 correct to the nearest 10 = ...

4. (i) Complete these multiples of 10

   10 20 30 ...0 ...0 ...0 ...0 ...0 ...0

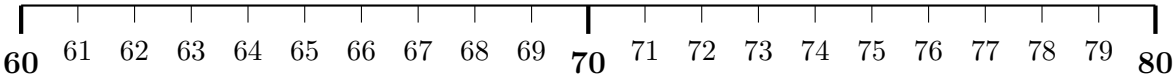
   The diagram below shows an incomplete number line.



   (ii) Write the **two** multiples of 10 closest to 67 in the correct places on the number line.

   (iii) Complete the statement " 67 correct to the nearest 10 = ... "

5. The diagram below shows part of a number line.



Circle the **five** sixty something numbers which equal 70, correct to the nearest 10

and circle the **five** seventy something numbers which equal 70, correct to the nearest 10.

6. 35 correct to the nearest 10 equals .....

7. Not written yet

7. .....

8. Not written yet

8. .....

9. Not written yet

9. .....

10. Write 28 738 correct to the nearest 10

11. Not written yet

11. .....

12. Write 1823.56 correct to the nearest integer.

13. Not written yet

13. .....

14. Write 8 738 correct to the nearest 100

15. Not written yet

15. .....

16. Write 5 308 738 correct to the nearest 1000

16. .....