1. Tiffany has counted on from 49 and stopped at 50.

   Count on from 3 and stop at 10.
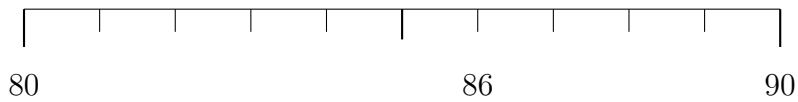
1	2	3							
								49	50

2. (a) Count on from 28 and stop at 30.

									20
21	22	23	24	25	26	27	28		

   (b) Complete   (i) $20 + \underset{\dots}{\quad} = 28$ (ii) $28 + \underset{\dots}{\quad} = 30$

3. The diagram shows a number line.

   80   86   90

   (a) Complete   (i) $80 + \underset{\dots}{\quad} = 86$ (ii) $86 + \underset{\dots}{\quad} = 90$

   (b) Complete the statements below using either 80 or 90

          (i) 86 is closer to $\underset{\dots}{\quad}$ than $\underset{\dots}{\quad}$

          (ii) 86 correct to the nearest $10 = \underset{\dots}{\quad}$

4.   (i) Complete these multiples of 10

         10   20   30   ...0   ...0   ...0   ...0   ...0   ...0

   The diagram below shows an incomplete number line.

   ...0   ...0
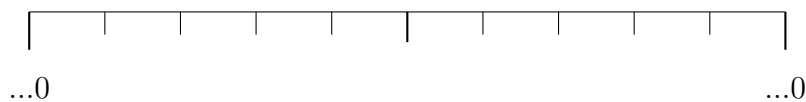
   (ii) Write the **two** multiples of 10 closest to 67 in the correct places on the number line.

(iii) Complete the statement " 67 correct to the nearest 10 = ... "

5.   5. . . . .

6.   6. . . . .

7.   7. . . . .

8.   8. . . . .

9.   9. . . . .

10. Write 28 738 correct to the nearest 10

11.   11. . . . .

12. Write 1823.56 correct to the nearest integer.

13.   13. . . . .

14. Write 8 738 correct to the nearest 100

15.   15. . . . .

16. Write 5 308 738 correct to the nearest 1000

16. . . . .

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