1. Complete this doubling and halving method to find the factor pairs of 16 {You may cross out any calculations you don't need to do}

$$16 = 1 \times 16$$

$$\times 2 \downarrow \qquad \downarrow \div 2$$

$$16 = 2 \times \dots$$

$$\times 2 \downarrow \qquad \downarrow \div 2$$

$$16 = 4 \times \dots$$

$$\times 2 \downarrow \qquad \downarrow \div 2$$

$$16 = 8 \times \dots$$

$$\times 2 \downarrow \qquad \downarrow \div 2$$

$$16 = 16 \times \dots$$

2. (i) Complete this doubling and halving method to find some factor pairs of 44

$$44 = 1 \times 44$$

$$\times 2 \downarrow \qquad \downarrow \div 2$$

$$44 = 2 \times \dots$$

$$\times 2 \downarrow \qquad \downarrow \div 2$$

$$44 = 4 \times \dots$$

$$\times 2 \downarrow \qquad \downarrow \div 2$$

(ii) Explain why 8 is not a factor of 44

3. (i) Complete this doubling and halving method to find some factor pairs of 28

$$28 = 1 \times 28$$

$$\times 2 \downarrow \qquad \downarrow \div 2$$

$$28 = 2 \times \dots$$

$$\times 2 \downarrow \qquad \downarrow \div 2$$

$$28 = 4 \times \dots$$

$$\times 2 \downarrow \qquad \downarrow \div 2$$

$$\frac{28 = 8 \times \dots}{2}$$

(ii) Explain why 8 is not a factor of 28

4. (i) Complete this doubling and halving method to find some factor pairs of 100

$$100 = 1 \times 100$$

$$\times 2 \downarrow \qquad \downarrow \div 2$$

$$100 = 2 \times \dots$$

$$\times 2 \downarrow \qquad \downarrow \div 2$$

$$100 = 4 \times ...$$

$$\times 2 \downarrow \qquad \downarrow \div 2$$

$$-100 = 8 \times ...$$

(ii) Explain why 8 is not a factor of 100

Answers

- 1. 8
 - 4
 - 2

1

allow and encourage the last 2 rows to be crossed out

- 2. (i) 22
 - 11
 - (ii) $8 \times \text{decimal} = 44 \text{ OR similar}$
- 3. (i) 14

7

- (ii) $8 \times \text{decimal} = 28 \text{ OR similar}$
- 4. (i) 50

25

(ii) $8 \times \text{decimal} = 100 \text{ OR similar}$