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	×	2	3	4	5	6	7	8	9	10
(i) the multiples of 5	5	10	15	20		30		40		50
(ii) the multiples of 6	6	12	18	24			42		54	60
(iii) the multiples of 7	7	14	21		35	42		56	63	
(iv) the multiples of 8	8	16	24	32			56	64	72	
(v) the multiples of 9	9	18	27	36		54	63	72		

2. Here is a number sequence.

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10 20 30 40 50 60

(i) Complete this statement about the sequence.

(ii) Write down the next term in the sequence

1. Fill in the gaps in this incomplete multiplication table

	×	2	3	4	5	6	7	8	9	10
(i) the multiples of 5	5	10	15	20		30		40		50
(ii) the multiples of 6	6	12	18	24			42		54	60
(iii) the multiples of 7	7	14	21		35	42		56	63	
(iv) the multiples of 8	8	16	24	32			56	64	72	
(v) the multiples of 9	9	18	27	36		54	63	72		

- 2. Here is a number sequence.
 - 10 20 30 40 50 60
 - (i) Complete this statement about the sequence.

(ii) Write down the next term in the sequence

multiple (5)

3.	Here is a number sequence.											
	7		14	21	28	35	42	49				
	(i) Complete	this	"All th	ne numbe	ers in the	e sequenc	ce are n	nultiples of .	"			
	(ii) Write down the next term in the sequence \dots											
4.	Here is a num											
	3		6	9	12	15						
	(i) Complete this "All the numbers in the sequence are											
	(ii) Write down the next term in the sequence											
5.	. Here is a number sequence.											
	6		12	18	24	30	36					
	(i) Complete	this	"All th	ne numbe	ers in the	e sequend	ce are n	nultiples of .	"			
	(ii) Write dow	vn tł	ne next	term in	the sequ	ience						
3.	Here is a num	nber	sequen	.ce.								
	7		14	21	28	35	42	49				
	(i) Complete this "All the numbers in the sequence are multiples of											
	(ii) Write dow	vn tł	ne next	term in	the sequ	ience						
					-							
4.	Here is a number sequence.											
	3		6	9	12	15						
	(i) Complete	of 3"										
	(ii) Write dow	vn tł	ne next	term in	the sequ	ience						
5.	5. Here is a number sequence.											
	6		12	18	24	30	36					
	(i) Complete this "All the numbers in the sequence are multiples of "											
	(ii) Write dow	vn tł	ne next	term in	the sequ	ience						