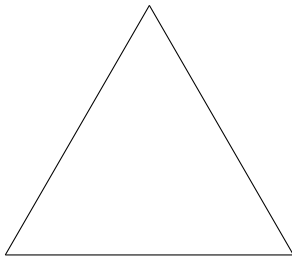
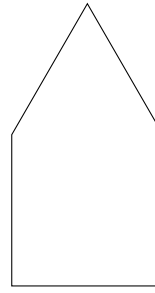


1. (i) For each shape, draw on **all** the lines of symmetry.



... lines of symmetry



... lines of symmetry

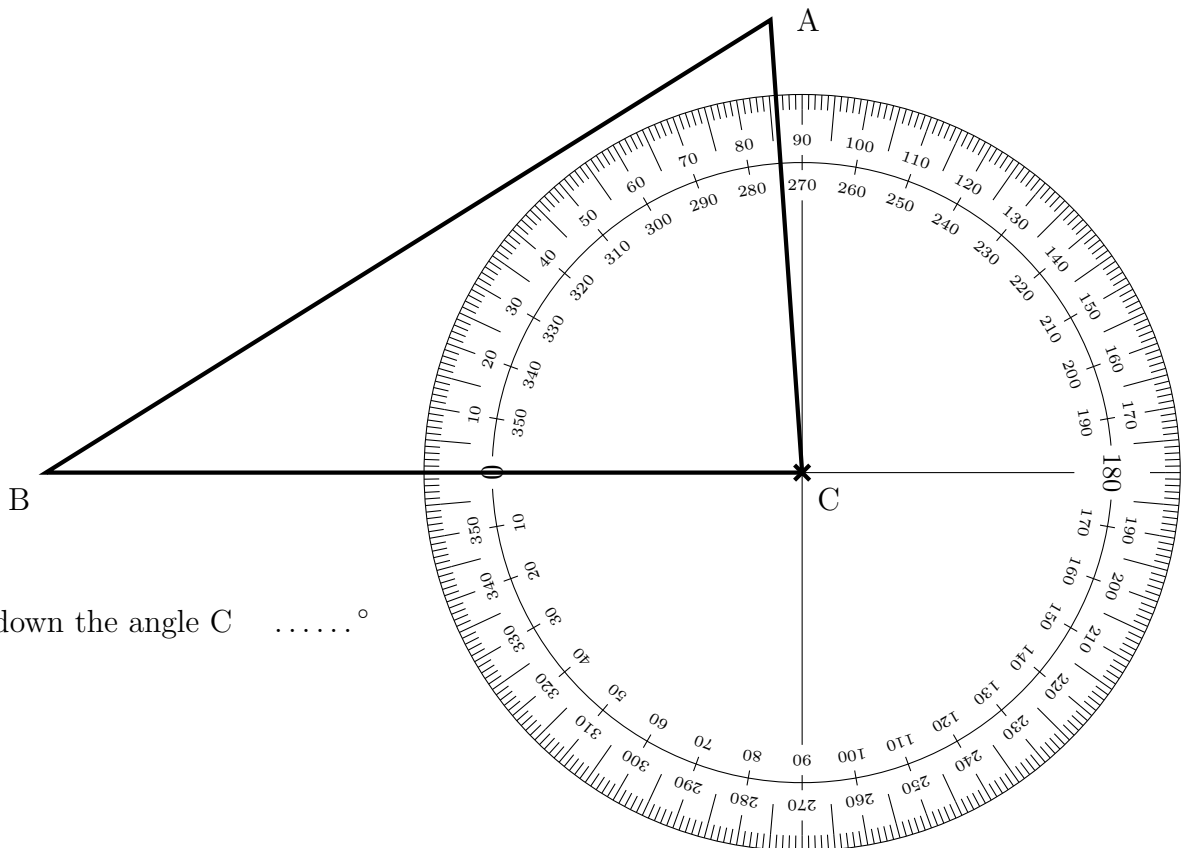
(ii) Write down the number of lines of symmetry below each shape.

**(i) sorry no diagram (ii) left: 3, right: 1**

(2 Marks)

**FYI:** (i) (no extras) and (ii) correct for one shape OR either correct for both shapes M1; all lines correctly drawn and stated on both shapes A1

2. The diagram shows an angle measurer ready to measure angle ACB in triangle ABC.



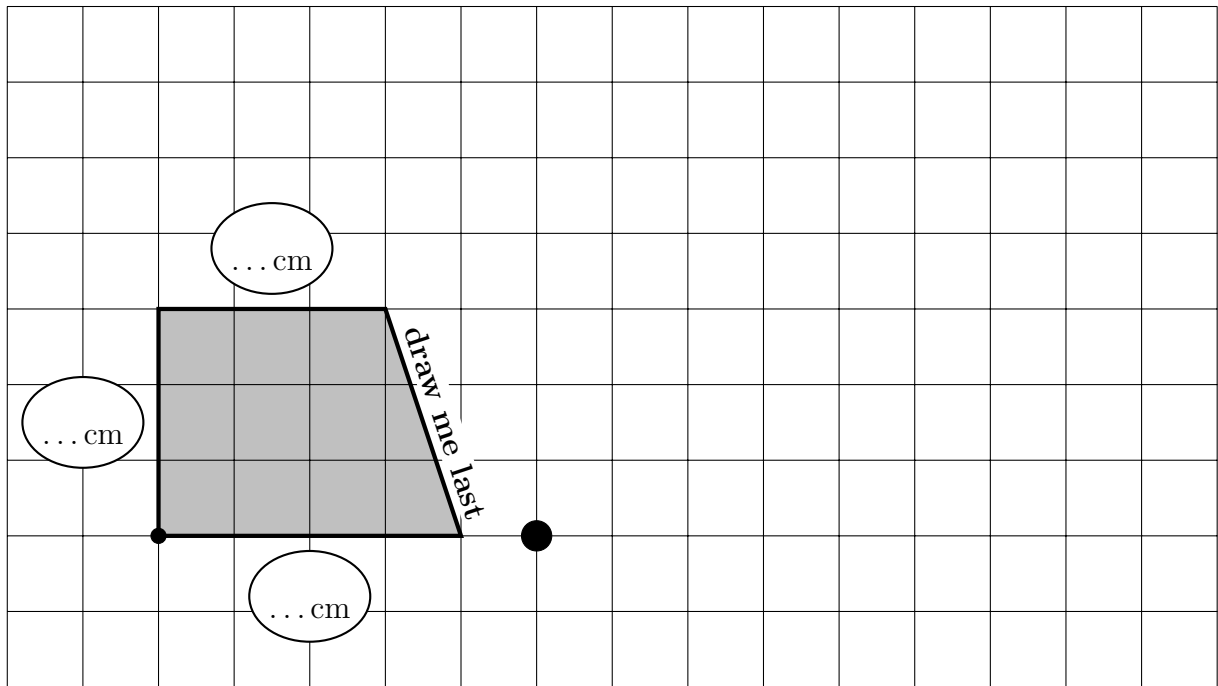
Write down the angle C ..... °

**86 ± 1**

(1 Mark)

3. Draw an enlargement of the shaded shape with a scale factor of 2

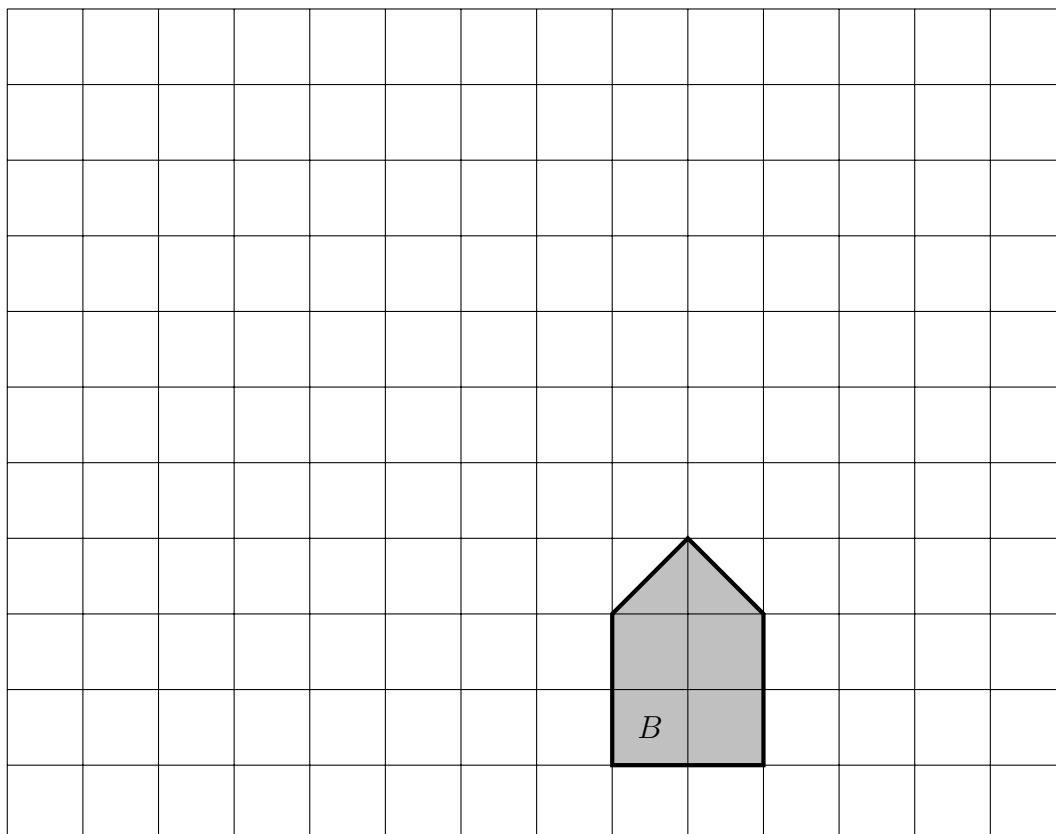
You may use the formula:  $\text{edge} \times \text{scale factor} = \text{EDGE}$



**right trapezium: base = 8, top = 6, left height = 6**

(1 Mark)

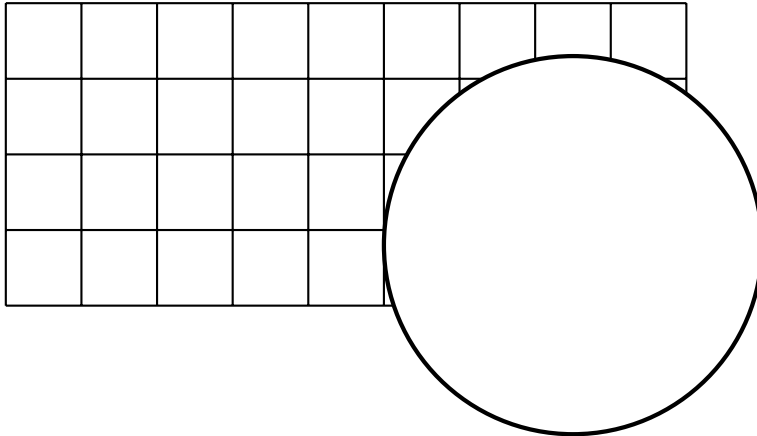
4. Translate shape B four squares to the left and two squares up.



sorry no picture display facility for answers yet

(1 Mark)

5. A maths teacher hid part of a rectangle with a white circle.



Write down the area of the rectangle.

..... **36** ..... cm<sup>2</sup>

(1 Mark)

6. An exercise book is 21.3 centimetres wide.

Write down the width of the exercise book in millimetres.

.... **213** .... mm

(1 Mark)

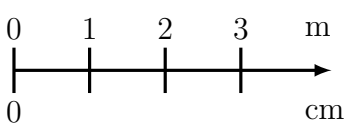
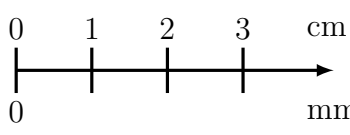
7. (i) Complete these “kilo” conversion sticks or facts.

1 km = ..... m	1 kg = ..... gram

(ii) Complete these “milli” conversion sticks or facts.

1 m = ..... mm	1 litre = ..... ml

(iii) Complete these useful extra distance conversion sticks or facts.

	
1 m = ..... cm	1 cm = ..... mm

(i) kilo sticks: 1000, 2000, 3000; 1000, 2000, 3000

OR facts 1000, 1000

(ii) milli sticks: 1000, 2000, 3000; 1000, 2000, 3000

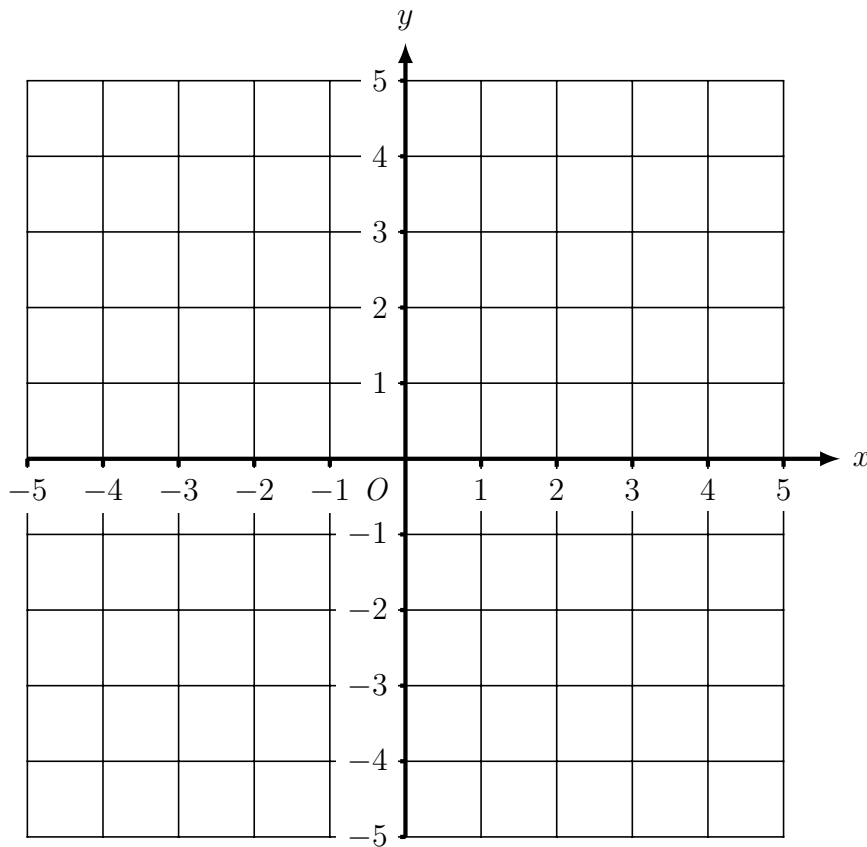
OR facts 100, 1000, 1000

(iii) extra sticks: 100, 200, 300; 10, 20, 30

OR 100, 10

(1 Mark)

8. Here is a coordinate grid.



On the grid, mark with a cross ( $\times$ )

(i) the point (3 , 2) and label this point A

(ii) the point (2 , -4) and label this point B

(iii) the point (-4 , -1) and label this point C

(3 Marks)

**(3 , 2) and (2 , -4) and (-4 , -1) plotted (B1) each**