1. (a) Write 0.00000713 in standard form

(a)

2. (a) Write 580×10^{10} in standard form

(a)

3. (a) Work out the value of $2 \times 10^7 \times 6 \times 10^8$ Give your answer in standard form.

(a)

4. (a) Work out $\frac{1}{3} \times \frac{3}{5}$

Give your answer in its simplest form.

(a)

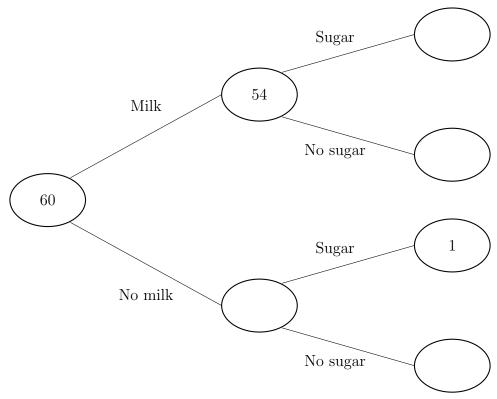
5. (a) Work out $\frac{3}{4} \div \frac{7}{8}$

Give your fraction in its simplest form.

(a)

6. Here is an incomplete frequency tree about coffees served in a cafe one day. 50 of the coffees sold had no sugar.

Use this information to complete the frequency tree.



Stuck? try these first

7. (a) Write 8.05×10^7 as an ordinary number

(a)

8. (a) Write 6.05×10^{-3} as an ordinary number

(a)

9. (a) Write 210 000 in standard form

(a)

10. Write these numbers in order of size.

Start with the smallest number.

$$0.582 \times 10^4$$
 582×10^3

$$582 \times 10^{3}$$

$$5.82 \times 10^{-1}$$

11. (a) Work out $\frac{1}{2} \times \frac{3}{4}$

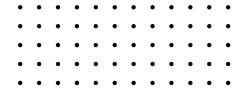
(a)

12. (a) Work out $\frac{3}{5} \div \frac{2}{3}$

(a)

13. Complete $\frac{1}{4} = \frac{1}{12}$

You may use this dotted paper to draw fractions



14. Write $\frac{10}{100}$ in its simplest form.

14.

15. Write $\frac{27}{36}$ in its simplest form.

15.

16. Write $\frac{21}{33}$ in its simplest form.

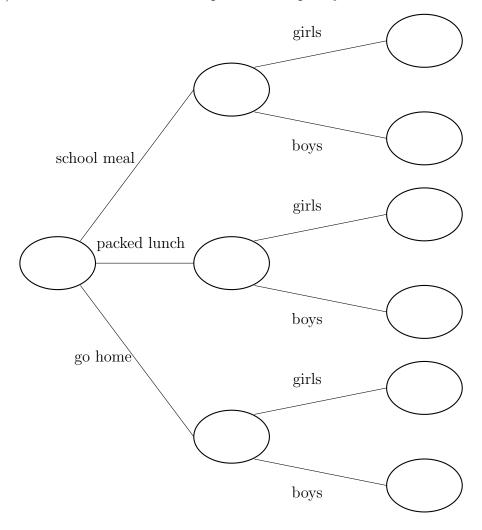
16.

- 17. 180 students are asked if they have a pet at home.
 - 153 of the students have a pet.
 - 88 of the students are boys.
 - 13 of the girls have no pet.

Use this information to complete the table below.

	Have a pet	Have no pet	Total
Girls			
Boys			
Total			180

- 18. 30 students in a form group have early lunch.
 - 20 of these students have school meals.
 - 6 of these students have packed lunch.
 - 8 of the students who have school meals are boys.
 - 2 of the students who have packed lunch are girls.
 - 1 boy goes home for lunch.
 - (a) Use this information to complete the frequency tree.



One of the students from this form group is chosen at random.

(b) Work out the probability of that this student is a girl.

(b)