

(1) Complete this table	Duration of long term memory	Number of working memory slots
short/small		
average		
long/large		

(2) When is the best time to extend the duration of long term memory by asking another question?

- (a) In the lesson
- (b) Just before the learner would otherwise forget what they learned
- (c) Just after the learner has forgotten what they learned
- (d) In an end of year test

(3) List working memory overload symptoms

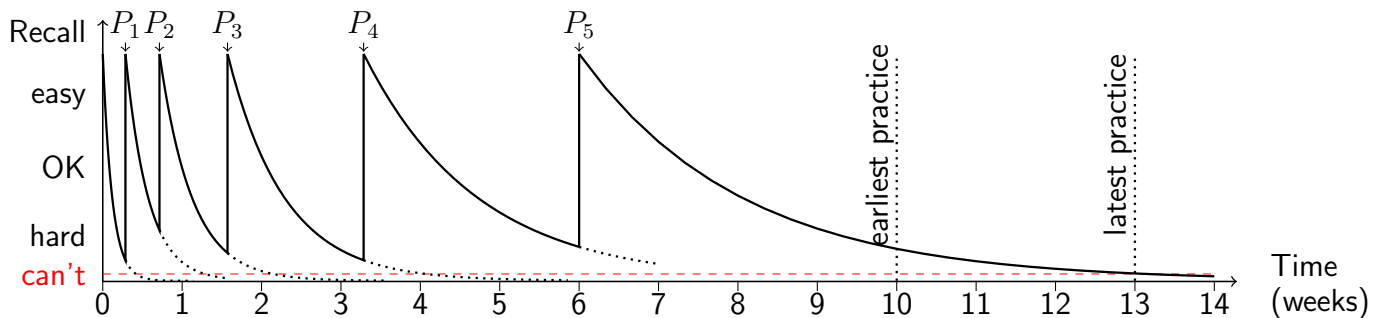
- (a) .....
- (b) .....
- (c) .....

(4) Repeated retrieval practise on similar but different questions helps the learner build a chunk.

- (a) Are similar questions harder, as the learner needs to use more working memory than before?
- (b) Are similar questions easier, as the learner needs to use less working memory than before?

(5) Estimate the depth of learning after the 5th practice question: is it

- (a) 28 days (4 weeks)?
- (b) 49 days (7 weeks)?



(6) Complete these four timely practice unique selling points (goals).

- (i) Teach on firm ..... foundations
- (ii) Extend duration of ..... term memory
- (iii) Effectively increase ..... memory .....
- (iv) Ensure ..... is effective

(7) What are the 2 possible outcomes when we no longer allow learning to become forgetting?

- (i) .....
- (ii) .....