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correctDP

- 6. write decimal correct to 3 d.p.
- 5. write decimal correct to 2 d.p.
- 4. write \pounds correct to the nearest penny
- 2. write a decimal correct to 1 d.p.
- 1. **scaffold to** write a decimal correct to 1 d.p. **scaffold is** given LB (lower bound) and clue for which digit is the decider

decimalFraction

- 10. scaffold to shade in e.g. $1 + \frac{2}{10} + \frac{3}{100}$ and write as decimal and percentage or similar to convert decimal to percentage or v.v. scaffold is diagram with key for 1, 0.1 and 0.01
 - 9. write e.g. 0.9 $\{1 \text{ d.p.}\}$ as percentage or percentage e.g. 210 % as decimal $\{1 \text{ d.p.}\}$
 - 8. scaffold to write e.g. 0.9 {1 d.p.} as percentage or percentage e.g. 210 % as decimal {1 d.p.} scaffold is proportional triangle
 - 7. write 0.03 as a % or 3 % as a decimal
 - 5. write decimal $\{2 \text{ d.p.}\}$ as percentage OR suitable % as a decimal $\{\text{gives decimal to } 2 \text{ d.p.}\}$
 - 4. scaffold to write e.g. 0.23 {2 d.p.} as percentage or a percentage as decimal {2 d.p.} scaffold is proportional triangle
 - 3. scaffold to write e.g. 0.23 or 0.2 or 0.03 as a percentage or fraction {simplify not needed} scaffold is diagram with key for 1, 0.1 and 0.01
- 2. write $\frac{F}{100}$ as a percentage or v.v. {simplify not needed}
- 1. write down the (i) fraction (ii) percentage shaded of a 100 square {simplify not needed}

decimalXdiv

- 16. work out e.g. $15480 \div 4.3$ using $3.6 \times 43 = 154.8$
- 15. work out e.g. $2.8 \div 4$ or $2.8 \div 40$ or $0.28 \div 4$ or $0.028 \div 4$
- 14. work out e.g. $2.8\div 0.5$
- 13. work out e.g. $28\div 0.4$ or $28\div 0.04$ or $280\div 0.4$ or $2800\div 0.4$
- 12. work out e.g. $2.8\div 0.4$
- 11. work out e.g. 36×0.43 using $3.6 \times 43 = 154.8$
- 10. work out e.g. 0.3×0.4 or 0.3×0.04
- 9. work out e.g. 3×0.04
- 8. work out e.g. 3×0.4
- 7. scaffold to work out 7×0.6 or 0.7×6 scaffold is told $7 \times 6 = 42$

estimateSIGfig

- 9. write $0 \le n < 1$ to 2 or 3 significant figures
- 8. write n > 1 to 2 or 3 significant figures
- 7. write $0 \le n < 1$ to 1 significant figure
- 6. write 10 < n < 20 {i.e. teen} correct to 1 significant figure
- 5. estimate e.g. 25.2 x 62 {TO/O \times HTO/TO}
- 4. write $1 \le n < 10$ and n > 20 correct to 1 significant figure scaffold is given LB (lower bound) and clue re which digit is decider

fractionADDsub

- 13. mixed fraction \pm mixed fraction {harder e.g. 3 $\frac{7}{12}$ or 3 + $\frac{7}{6}$ }
- 11. mixed fraction \pm mixed fraction {easier}
- 10. work out $\frac{n_1}{d_1} \pm \frac{n_2}{d_2}$ {simplify IS required}
- 9. work out $\frac{n_1}{d_1} \pm \frac{n_2}{d_2}$ {simplify NOT required}
- 8. work out $\frac{n_1}{d} \pm \frac{n_2}{kd}$ {simplify IS required}
- 7. scaffold to work out $\frac{n_1}{d} \pm \frac{n_2}{kd}$ in simplest form scaffold is fraction line with suitable labels
- 6. scaffold to work out $\frac{n_1}{d_1} \pm \frac{n_2}{d_2}$ {simplify NOT required} scaffold is fraction line
- 5. work out $\frac{n_1}{d} \pm \frac{n_2}{kd}$ {simplify NOT required}
- 4. scaffold to work out $\frac{n_1}{d} + \frac{n_2}{kd}$ {simplify NOT required} scaffold is fraction line
- 3. work out $\frac{n_1}{d} \pm \frac{n_2}{d}$ {simplify NOT required}
- 1. scaffold to work out $\frac{n_1}{d} \pm \frac{n_2}{d}$ scaffold is incompletely labelled fraction line

fractionINTRO

- 12. write probability shown on probability line as a fraction
- 11. complete improper and proper fractions on number line
- 10. complete e.g. $\frac{3}{4} = \frac{1}{8}$ or $\frac{1}{12}$ or $\frac{1}{16}$ or $\frac{1}{20}$ or $\frac{1}{40}$
- 9. scaffold to complete e.g. $\frac{3}{4} = \frac{1}{8}$ or $\frac{1}{12}$ or $\frac{1}{16}$ scaffold is square dotty paper
- 7. scaffold to find equivalent fractions and state which fraction is in simplest form scaffold is shade in $\frac{n}{d}$ of e.g. $3 \times d$ rectangle to find $\frac{?}{3d}$
- 6. scaffold to find equivalent fractions scaffold is number line labelled in e.g. $\frac{1}{3}$ s and $\frac{1}{12}$ s
- 5. know: 1/4 = 25% and 1/2 = 50% = 2/4 and 3/4 = 75%
- 4. complete labels on number line e.g. $\frac{0}{5}$ to $\frac{5}{5}$ and $\frac{0}{6}$ to $\frac{6}{6}$ and say which is largest $\frac{1}{5}$ or $\frac{1}{6}$
- 3. what fraction of picture is shaded {simplify NOT required}
- 2. shade in $\frac{n}{d}$ of a rectangle with d squares $\{n > 1\}$
- 1. shade in $\frac{1}{d}$ of a rectangle with d squares

fractionOF

- 17. different ways to write half of e.g. $\frac{TO}{2}$ or $0.5 \times TO$ or $TO \times 0.5$ or $\frac{1}{2}$ of TO {T even}
- 16. work out $\frac{n}{d}$ of ... {where $3 \le d \le 10$ and $n \ge 2$ e.g. $\frac{2}{5}$ of 35}
- 14. work out half of TO {where T is odd and O is even e.g. 76}
- 13. scaffold to work out half of 30, 50, 70 or 90 scaffold is half of $10 + half of \dots$
- 12. work out half of \dots {answer is 6 to 9}
- 11. work out $\frac{1}{d}$ of ... $\{3 \le d \le 10 \text{ e.g. } \frac{1}{5} \text{ of } 35\}$
- 10. scaffold to work out $\frac{1}{d}$ of ... $\{3 \le d \le 6\}$ scaffold is sharing into boxes
- 8. work out half of TO {both digits are even e.g. 46}
- 7. scaffold to work out half of TO {both digits are even e.g. 46} scaffold is partitioning
- 6. work out half of T0 $\{20, 40, 60, 80, 100\}$
- 5. scaffold to work out half of {20, 40, 60, 80, 100} scaffold is hint half of {2, 4, 6, 8, 10}
- 4. work out half of \dots {answer is 2 to 5}
- 3. scaffold to work out half of ... {answer is 1 to 5} scaffold is e.g.blank butterfly
- 2. scaffold to work out half of ... {answer is 6 to 9} scaffold is example picture
- 1. scaffold to work out half of ... {answer 1 to 5} scaffold is e.g. spots on butterfly

fractionXdiv

- 10. mixed fraction \times mixed fraction
- 8. fraction \div fraction {simplify IS required}
- 7. fraction \times fraction {simplify IS required}
- 6. fraction \div fraction {simplify NOT required}
- 2. fraction \times fraction {simplify NOT required}

moreIndex

- 14. given e.g. $2^9 \times 2^x = 2^4$ or $2^4 \div 2^x = 2^9$ write down the value of x
- 13. evaluate $n^{\pm \frac{2}{3}}$ or $n^{\pm \frac{3}{2}}$ or $\left(\frac{n}{d}\right)^{\pm \frac{2}{3}}$ or $\left(\frac{n}{d}\right)^{\pm \frac{3}{2}}$
- 12. evaluate $n^{\pm \frac{1}{2}}$ or $n^{\pm \frac{1}{3}}$ or $\left(\frac{n}{d}\right)^{\pm \frac{1}{2}}$ or $\left(\frac{n}{d}\right)^{\pm \frac{1}{3}}$
- 11. given e.g. $2^4 \times 2^x = 2^9$ or $2^9 \div 2^x = 2^4$ write down the value of x
- 10. given e.g. $2^x = \frac{1}{16}$ write down the value of x
- 9. work out the value of e.g. $\left(\frac{4}{9}\right)^{-2}$

8. write down the value of e.g. $\left(\frac{16}{9}\right)^{\frac{1}{2}}$ {numerator and denominator are square numbers}

- 7. write down the value of e.g. $49^{\frac{1}{2}} \{9^{\frac{1}{2}}, 16^{\frac{1}{2}}, \dots 144^{\frac{1}{2}}\}$
- 6. write down the value of e.g. 7^{-2} or 3^{-3} {only 1^{-2} to 10^{-2} and 1^{-3} to 5^{-3} }

5. write down the value of e.g.
$$6^0$$
 and $\left(\frac{16}{9}\right)^6$

- 4. work out the value of e.g. $\left(\frac{4}{9}\right)^{-1}$ or the reciprocal of $\frac{4}{9}$
- 3. write down the value of e.g. $100^{\frac{1}{2}}$ {only 9, 16, 25 or 100}
- 2. work out the value of e.g. 6^{-1} or the reciprocal of 6
- 1. work out value of e.g. 6^1 and $\left(\frac{16}{9}\right)^1$

numberDIV10etc

- 14. work out e.g. HT0 \div 100 or 1000 {delete trailing 0s}
- 12. work out e.g. TU.th \div 10 or 100 or 1000 {add leading 0s}
- 10. work out {as complex as}TTh Th HTO \div 100 or 1000 {NO decimal point, no need to add leading or remove trailing 0s}
- 9. work out {as complex as}TTh Th HTO.th \div 100 or 1000 {no need to add leading or remove training 0s}
- 8. work out {as complex as} Th HTO \div 10 {NO decimal point, no need to add leading or remove training 0s}
- 6. work out {as complex as} HTO.th \div 10 {no need to add leading or remove trailing 0s}
- 5. scaffold to work out {as complex as} HTO.th ÷ 10 scaffold is place value grid {no need to add leading or remove training 0s}
- 4. work out T0 or HT0 or Th HT0 \div 10
- 3. scaffold to work out HT0 or Th HTO \div 10 scaffold is place value grid
- 2. work out T0 \div 10
- 1. scaffold to work out T0 \div 10 scaffold is fingers to count in 10s

orderFDP

- 9. which is larger e.g. $\frac{4}{5}$ or 79% ?{NO simplify required to convert the fraction to a percentage}
- 7. order list of decimals {mix of 1.d.p. 2 d.p. and 3 d.p.}
- 6. order list of decimals {mix of 1.d.p. and 2 d.p.}
- 4. write the value of e.g. 2 or 3 in 4.23
- 3. scaffold to write the value of e.g. 2 or 3 in 4.23 scaffold is place value grid
- 2. order list of decimals e.g. 0.002, 0.02, 0.2 {only one digit $\neq 0$ }
- 1. order list of decimals e.g. 0.1, 0.3, 0.5 {i.e. all with 1 d.p.} or e.g 0.12, 0.23, 0.42 {i.e. all with 2 d.p.} etc

percentOF

- 8. work out 1% or 2% or 2.5% or 40% or 80% of e.g. $\pounds 250$
- 7. work out 15% or 30% of e.g. £17.40
- 6. work out 5% or 20% of e.g. £17.40
- 5. work out 75% of e.g. £17.40
- 4. work out 10% of e.g. £17.40
- 3. work out 25% of e.g. £17.40
- 2. work out 50% of e.g. £1436 {some digits are odd}
- 1. work out 50% of e.g. $\pounds 426$ {every digit is even}

ratio

- 10. convert one ratio share to a percentage
- 9. given As SHARE and ratio of A : B what is Bs share
- 8. e.g. given TOTAL is split in ratio 2 : 3 : 4 how much each or how much for 1 person
- 7. e.g. given TOTAL is split in ratio 2 : 3 how much MORE or LESS 1 per son gets than another
- 6. given fraction write a ratio A : B
- 5. share TOTAL in ratio e.g. 2 : 3
- 4. given ratio A : B find fraction of (A) or given ratio A : B : C find fraction of e.g. A
- 2. scaffold to share TOTAL in ratio e.g. 2 : 3 scaffold is empty labelled boxes
- 1. scaffold to share TOTAL in ratio e.g. 2 : 3 scaffold is example and empty labelled boxes

simplestForm

- 5. write fraction in simplest form {need to \div 3 once and/or \div 2 or 5 more than once}
- 4. write fraction in simplest form {need to \div 5 or 9 once or \div 2 more than once}
- 3. write fraction in simplest form {only $\div 2$ or $\div 10$ once}
- 2. **scaffold to** write fraction in simplest form **scaffold is** given incomplete prime factor tree and hint to write numerator and denominator as product of prime factors
- 1. **scaffold to** write fraction in simplest form **scaffold is** given numerator and denominator as product of prime factors

standardForm

- 12. work out e.g $(2.8 \times 10^4) \div (1.4 \times 10^{-1})$ giving answer in standard form
- 10. work out e.g $3 \times 10^4 \times 6 \times 10^3$ giving answer in standard form
- 9. write e.g. 180 $\times 10^{\,6}$ in standard form
- 8. write a mix of ordinary and standard form numbers in order
- 7. write e.g. $0.000\ 06$ in standard form
- 6. write e.g. 43 000 in standard form
- 4. write e.g. 5.2×10^{-4} as an ordinary number
- 2. write e.g. 3.1 $\times 10^{\,4}$ as an ordinary number
- 1. scaffold to write e.g. 3.1×10^4 as an ordinary number scaffold is step by step examples