

1. Liz-T wrote these headings in a place value grid.

Trillions	Billions	Millions	Thousands	Hundreds	Tens	Ones

Some of the headings Liz-T wrote are **wrong**.

Complete the correct headings in this place value grid.

Millions			Thousands	Hundreds	Tens	Ones

2. The teacher said “If you write insert the word **thousand** in the correct place it will make large numbers easier to read and write”.

thousand  
Alma wrote: 3 9  $\overline{2}$  7 4

thousand  
Camille wrote: 3 9 2  $\overline{7}$  4

Who wrote **thousand** in the correct place?

2. ....

3. The maths teacher said
- English is written →
  - Arabic is written ←

Since the numbers we use are arabic, for reading and writing large numbers in words:

- Start at the right → (where the decimal point would be written),
- move to the left ← and say to yourself:

- hop, hop, hop, insert **thousand**,
- hop, hop, hop, insert **million**,
- hop, hop, hop, insert **billion**.

Example:  $8 \underset{\wedge}{2} \underset{\wedge}{6} 4 \underset{\wedge}{1} \underset{\wedge}{3} 7 \underset{\wedge}{2} \underset{\wedge}{5} 9 1 \leftarrow$  Start here

billion / million / thousand

Complete, writing in words, the example number:

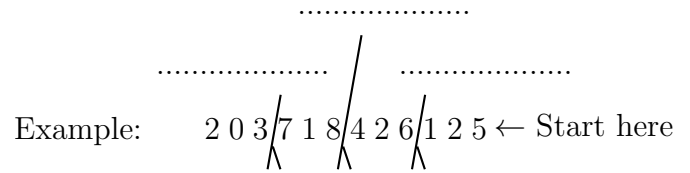
Eighty two ..... six hundred and forty one ..... three hundred

and seventy two thousand .....

4. The maths teacher said
- English is written →
  - Arabic is written ←

Since the numbers we use are arabic, for reading and writing large numbers in words:

- Start at the right → (where the decimal point would be written),
- move to the left ← and say to yourself:
  - hop, hop, hop, insert **thousand**,
  - hop, hop, hop, insert **million**,
  - hop, hop, hop, insert **billion**.



Complete, writing in words, the example number:

Two hundred and three ..... seven hundred and eighteen ..... four  
 hundred and .....

## Answers

	Millions	Hundred thousands	Ten thousands	Thousands	Hundreds	Tens	Ones
1.							

2. Alma

3. billion ... million ... five hundred and ninety one

4. billion ... million ... twenty six thousand two hundred and fifty one